

RELIABILITY OF SCORES FOR FISCAL YEAR 1981 ARMY APPLICANTS:

ARMED SERVICES VOCATIONAL APTITUDE BATTERY FORMS 8, 9, AND 10

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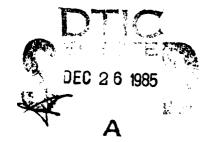
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Vocational Aptitude Battery (ASVAB) are used to select and classify applicants in Army Military Occupational Specialties (MOS). Research is underway to validate ASVAB scores for prediction of job performance in the Army. This report describes a research effort to evaluate the accuracy of recorded ASVAB subtest scores. The results of the reliability research indicate that reported scores were consistent with the ASVAB subtest scores computed by an independent contractor, using the same raw data. In addition, analyses were made of a

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sample of FY 1981 Army applicants who repeated the ASVAB, having failed to achieve the required cut-score on the first test. These applicants showed greatest improvement on the speeded subtests.

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FOREWORD

The Armed Services Vocational Aptitude Battery is a multiaptitude test battery used for selection and classification of United States military personnel. Major Army research efforts are underway which are directed at relating scores achieved by enlisted accessions on this test to performance and success in training and on the job. The purpose of this research was to verify the reliability of the reported scores to ensure that validation research was grounded on accurate ASVAB test scores. The results of this research verify that scoring and reporting of the ASVAB results at MEPCOM installations is reasonably accurate.

Research also was conducted to examine the test score changes for applicants who failed to achieve the required ASVAB cut scores for enlistment. The results of this research indicate that these applicants showed greatest change in the speeded subtests of the ASVAB.

This research was carried out under contract by RESEARCH APPLICATIONS, INCORPORATED of Rockville, Maryland under the direction of the Selection and Classification Technical Area in response to the requirements of Army Project No. 20263731A792.

STUDY OF THE RELIABILITY OF SCORES FOR FISCAL YEAR 1981 ARMY APPLICANTS: ARMED SERVICES VOCATIONAL APTITUDE BATTERY FORMS 8, 9 AND 10

BRIEF

REQUIREMENTS:

To assess the accuracy of Armed Services Vocational Aptitude Battery (ASVAB) subtest scores as reported by Military Enlistment Processing Command (MEPCOM) Military Entrance Processing Stations (MEPS), and the contracted Mobile Examining Test (MET) sites for purposes of establishing a reliable FY 1981 Army applicant data base.

PROCEDURES:

Answer sheets completed by initial test applicants for the U.S. Army were rescored by an independent contractor. The scores reported by the MEPS for each subtest of the ASVAB were compared to the scores computed for each subtest of the ASVAB by the independent contractor. Also, an analysis of test-retest scores achieved by the Army applicants was conducted using ASVAB score data reported by the MEPS.

FINDINGS:

More than 143,000 Army applicants had matching MEPS and contractorscored ASVAB data. A subtest comparison of test scores indicated that the mean of six of the ten subtest scores reported by the MEPS differed from those computed by the contractor. However, computations of the AFQT and Army Combat composite indicated agreement in the classification of applicants in approximately 97% and 94% of the cases, respectively. The analyses of the data for those applicants who took the ASVAB twice showed that retesting raised speeded test scores achieved by this group to the level of those applicants who did not retest. There was little or no change in the scores for the power tests.

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The results of the test score comparison verify the accuracy of scores reported by the MEPS. The retested applicants improved their scores on the two speeded tests, and on two of the eight power tests. However, all power subtest scores remained significantly lower than those achieved by one-time ASVAB examinees.

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INTRODUCTION

The U.S. Army, along with the other major branches of the military service, uses the Armed Services Vocational Aptitude Battery (ASVAB) for selection and classification of enlistees. A long-term major research effort is being initiated by the Army to relate the scores achieved on this test to performance in training and on the job.

The ASVAB tests are administered throughout the United States through a large testing network. The network consists of 68 Military Entrance Processing Stations (MEPS) and numerous satellite testing locations, or Mobile Examining Test Sites (METS). The test scores are computed at the MEPS and forwarded to a central registry to develop a record for each applicant.

In FY 1981, there were more than 490,000 applicants for the Army. The accuracy of the scoring of the ASVAB at the MEPS is of great interest to the Army, because of the need to have reliable ASVAB score data on the FY 1981 accession cohort. To evaluate the accuracy of ASVAB test scores reported by the MEPS required rescreening the original ASVAB answer sheets and comparison of the two sets of scores.

Included in the FY 1981 applicant pool were almost 30,000 individuals who failed to qualify for enlistment based on their initial scores on the ASVAB and who were retested. Data were available from MEPS files to examine the changes in their test scores as a result of repeated administration of the ASVAB and to compare these changes with those scores achieved by single administration applicants.

The work conducted in this research, therefore, was carried out in two concurrent efforts. The first effort was designed to yield information about the reliability of the ASVAB test scores as reported by the MEPS. The second effort was designed to examine the effects of retesting on scores achieved by applicants who failed to attain a minimally acceptable score for enlistment on previous test administrations. The methods, procedures and results of the data analyses followed in each effort are described in turn in the remainder of this report.

PART I. RELIABILITY OF MEPS-REPORTED ASYAB SCORES

The ASVAB consists of ten subtests administered during a two-hour and forty-five minute session to screen applicants for military service. Each of the major branches of the service use a composite of four of the subtests, Word Knowledge (WK), Arithmetic Reasoning (AR), Paragraph Comprehension (PC) and Numerical Operations (NO) as a minimum criterion for acceptance. This composite is known as the Armed Forces Qualifying Test (AFQT).

The remaining six subtests of the ASVAB are combined in various ways with some of the AFQT subtests to form composites of specific interest to branches of the military for initial classification of the applicants. The Combat Composite (CO) consisting of the Coding Speed (CS), Mechnical Comprehension (MC) and Auto/Shop Information (AS) subtests, and the Electronics Composite (EL) consisting of the General Science (GS), Mathematics Knowledge (MK) and Electronics Information (EI) subtests are two of those which are used by the Army to further classify applicants for initial assignment. Both the raw subtest scores and the scores for the AFQT, CO and EL composites were compared using a large number of original test answer sheets sent to the Army by the MEPS.

METHOD

In fiscal year 1981, more than 198,000 Army applicants who took the ASVAB on one occasion only were identified for the study through submission of original test responses by the MEPS.

To prepare the test answer sheets for scanning, the project staff first performed a sorting routine in which the answer sheets designated for services other than the Army, those for the Army National Guard and Reserves, and also the Army retests and verifications, were separated from the Active Army initial test responses.

It was expected that the MEPS would provide completed answer sheets covering all of the months from October 1980 through September 1981. It was found that for a majority of the MEPS, answer sheets for some of these months were missing. In most cases, the answer sheets missing were those for the months before April 1981. The fact that answer sheets for several months of testing would not be available for study resulted in ARI's decision to abandon plans for analysis of these data by month of testing.

In a number of cases, social security numbers and other demographic and identification data were missing from the answer sheets. Where possible, these data were copied from the computer sheets attached to the answer sheets. Where computer sheets were not available, the ARI applicant file was used to categorize the examinee. However, since the data were merged with the ARI applicant file by social security number, missing or incompletely filled in social security numbers resulted in some loss of data.

Other losses occurred in the data preparation process. Many of the MEPS had sent answer sheets with the pages stapled together. The optical scanning machines tended to reject answer sheets with staple holes in the area of the sequence number.

Preprocessing computer programs eliminated 15,214 records with bad social security numbers and 224 data sets with bad test versions. In all, 183,413 ASVAB data sets were scored; and 149,825 one-time only records were successfully merged with the ARI applicant file. Given the estimate of 490,000 Army applicants, the number of records matched by the contractor represented 31% of the total applicant data file provided by the MEPS.

ANALYSES

A series of analyses was conducted on the initial test takers only Army applicant pool to examine the reliability of the MEPS reported tested scores. The applicant data pool was initially screened to eliminate those individuals with out-of-range or missing scores from any one of the ten subtests. The applications of this procedure yielded a final applicant pool of 143,279 for analysis.

RESULTS

Using the responses from the initial test only data base, the mean and standard deviation of each of the subtest scores were computed for all matched applicant data sets. A comparison of the differences between the means indicated that, although for six of the ten subtests of the ASVAB significant differences were detected (see Table 1), only the mean difference in scores for Coding Speed (CS) appeared large enough to require further examination. The comparative score data revealed that the greatest number of scores which did not match was in the CS subtest. A count was made of the number of MEPS by percent of matching CS scores for males. Only one MEPS had a 100% match; but there were only 17 cases in the data base for this MEPS. In general, most of the MEPS (62 in all) had matched CS subtest scores for males for between 70% and 90% of the male cases. Almost half of the MEPS (29) had matched scores for between 80% and 84% of the cases.

The results of a factor analysis of the subtest scores achieved by this group were consistent with findings from other factor analyses research of ASVAB test scores. Two factors, power and speed, emerged for the analyses.

The AFQT, CO and EL composites were computed to examine the differences in classification of initial test only based on contractor and MEPS reported data.

The AFQT composite score was computed using MEPS reported and contractor compiled scores for the matched groups of applicants. The AFQT consists of the sum of the scores obtained on the AR, WK and PC subtests and one-half of the score obtained on the NO subtest. The AFQT raw score composites were

TABLE 1. Comparison of MEPCOM and Contractor Scored Sample Subtest Means.

		MEP	СОМ		CONTRACTOR		
Subtest Name	Number of Items			x	sd	z	
General Science (GS)	25	13.906	5.323	13.893	5.319	0.654	
Arithmetic Reasoning (AR)	30	15.974	6.879	15.954	6.875	0.779	
Word Knowledge (WK)	35	22.433	8.129	22.307	8.148	4.154	
Paragraph Comprehension (PC)	15	9.368	3.586	9.331	3.604	2.758	
Numerical Operations (NO)	50	33.433	10.634	33.319	10.708	2.860	
Coding Speed (CS)	84	41.983	15.052	41.695	15.013	5.128	
Auto/Shop Information (AS)	25	14.486	5.705	14.433	5.724	2.482	
Mathematics Knowledge (MK)	25	10.956	5.218	10.932	5.216	1.231	
Mechanical Comprehension (MC) 25	13.321	5.184	13.292	5.188	0.474	
Electronics Information (EI)	20	10.957	4.063	10.905	4.073	3.430	

N = 143,279

converted to the categories used by the Armed Forces for enlistment. The number of applicants was tabulated by AFQT category for each AFQT composite (see Table 2). The breakdowns for the AFQT categories are as follows:

AFQT Category	AFQT Raw Score Range
I	101-105
II	84-100
IIIA	76- 83
IIIB	65- 75
IVA	56- 64
IVB	49- 55
IVC	38- 48
٧	0- 37

The number of applicants who changed from one AFQT category to another based on these computations was seen as an indication of the error associated with scoring these subtests. Since the shift in the applicants' AFQT category could be the result of errors made by both the MEPS and the contractor in scoring the test, it was determined that any estimate of the error in classification should be adjusted empirically. In this case, the number of applicants one cell to the left and right of the category on the diagonal would be used to estimate the error of assignment.

A simple difference between these two values was computed and an average error rate was estimated for cell categories. There appears to be an estimated error rate of $\pm 1.37\%$ by the MEPS in assigning applicants to mental categories. Based on the AFQT scores of 490,000 Army applicants who were tested during FY 1981, this error rate would translate to a little more than 6,700 applicants.

A similar error rate analysis was performed using transformed subtest scores which constitute the CO and EL composites. The CO composite consists of a sum of the transformed AR, CS, MC and AS subtest scores (see Table 3). The average error rate computed for this composite was ±2.10%. Again, for the estimated total of 490,000 applicants this error rate translates into approximately 10,300 persons. The EL composite consists of a sum of the transformed GS, AR, MK and EI subtests scores (see Table 4). The average error rate computed for this composite was ±2.14%. This error rate translates into approximately 10,500 persons for this composite.

DISCUSSION

The results of the comparison of the MEPS-reported ASVAB scores and the contractor computed ASVAB scores showed that there were few discrepancies found. As with previous efforts conducted by ARI, on smaller samples of applicants, the greatest number of disparate score comparisons was identified with the CS subtest. The differences in score reporting for this subtest may be attributable to factors such as mistiming and misscoring of the items. Furthermore, the error rate in categorizing applicants by composite also was found to be minimal (see Tables 5, 6 and 7).

TABLE 2. Comparison of AFQT Category Assignment Based on AFQT Scores Computed by Contractor and Reported by MEPS: FY 1981 Applicants.*

4000			Contrac	ctor Sco	red AFQT	Mental	Category		
MEPS Reported	<u> </u>	II	IIIA	IIIB	IVA	IVB	IVC	V	
Score Composite			·	AFQT R	aw Score	Range			
Category	101-105	84~100	76-83	65-75	56-64	49-55	38-48	0-37	Total
I	3,137	85	7	2	0	0	3	6	3,240
II	26	26,964	310	144	20	7	21	33	27,525
IIIA	0	73	16,327	361	53	17	14	38	16,883
IIIA	2	15	64	25,464	434	70	25	67	26,141
IVA	0	4	7	110	19,015	355	91	42	19,624
IVB	0	0	1	7	127	14,415	378	72	15,000
IVC	0	4	1	7	23	144	18,560	354	19,093
<u>v</u>	0	5	2	4	10	17	127	15,590	15,755
Total	3,165	27,154	16,720	26,099	19,683	15,028	19,220	16,205	143,279
% of Total	2.2	19.0	11.7	18.2	13.7	10.5	13.4	11.3	100.0

^{*}AFQT = AR + WK + PC + 1/2NO.

TABLE 3. Comparison of Army Combat (CO) Composite Category Assignments Based on Scores Computed by Contractor and Reported by MEPS: FY 1981 Applicants.*

MEPS Reported Score	Contractor Scored Composite Category											
Composite Category	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79	Total		
120+	11,872	291	23	25	12	17	12	6	19	12,277		
110-119	81	15,586	333	118	30	19	16	18	46	16,247		
105-109	12	84	8,532	299	33	34	13	9	26	9,042		
100-104	12	30	116	13,492	338	72	32	16	70	14,178		
95-99	4	13	23	129	11,398	371	70	27	60	12,095		
90-94	6	12	4	34	112	11,585	388	67	93	12,301		
85-89	4	4	4	12	27	147	12,192	374	159	12,923		
80-84	1	2	6	4	16	31	128	10,301	481	10,970		
40-79	4	9	7	18	23	30	81	208	42,861	43,241		
Total	11,996	16,034	9,048	14,133	11,989	12,306	12,932	11,026	43,815	143,279		
% of Total	8.4	11.2	6.3	9.9	8.4	8.6	9.0	7.7	30.5	100.0		

^{*}CO = AR + AS + MC + CS

TABLE 4. Comparison of Army Electronics (EL) Composite Category Assignments Based on Scores Computed by Contractor and Reported by MEPS: FY 1981 Applicants.*

MEPS Reported Score	Contractor Scored Composite Category												
Composite Category	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79	Total			
120+	11,829	136	19	11	13	6	3	2	6	12,025			
110-119	42	16,727	166	84	27	23	19	6	11	17,105			
105-109	4	50	9,204	130	39	30	7	8	13	9,485			
100-104	3	10	44	11,785	154	75	28	21	26	12,146			
95-99	0	3	7	51	10,482	165	45	27	30	10,810			
90-94	1	5	8	19	74	12,835	191	78	72	13,283			
85-89	0	2	0	3	13	91	10,371	178	119	10,777			
80-84	3	1	2	3	9	17	80	10,615	282	11,012			
40-79	4	8	3	4	9	27	31	124	46,422	46,632			
Total	11,886	16,943	9,453	12,090	10,820	13,270	10,775	11,060	46,982	143,279			
% of Total	8.3	11.8	6.6	8.4	7.6	9.3	7.5	7.7	32.8	100.0			

^{*}EL = GS + AR + MK + EI

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TABLE 5. Rescoring Shifts in AFQT Assigned Mental Category in Percents for MEPCOM and Contractor Scored FY 1981 Army Applicants*, N = 143,279.

MEPS Reported Score	orted Contractor Computed Score Mental Category ore									
Mental Category	٧	IVC	IVB	IVA	IIIB	IIIA	1181			
I&II	0	0	0	0	1	2	100			
IIIA	0	0	0	0	1	98	0			
IIIB	0	0	0	2	98	0	0			
IVA	0	0	2	97	0	0	0			
IVB	0	2	96	1	0	0	0			
IVC	2	97	1	1	0	0	0			
ν	96	11	0	0	0	0	0			
% of Total	11	13	11	14	18	12	21			

 $[\]star$ AFQT = AR + WK + PC + 1/2NO

TABLE 6. Rescoring Shifts in CO Composite in Percents for MEPCOM and Contractor Scored FY 1981 Army Applicants*, N=143,279.

MEPS _	Contractor Computed Score											
Reported Score	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79			
120+	99	2	0	0	0	0	0	0	0			
110-119	1	97	4	1	0	0	0	0	0			
105-109	0	1	94	2	0	0	0	0	0			
100-104	0	0	1	95	3	1	0	0	0			
95-99	0	0	0	1	95	3	1	0	0			
90-94	0	0	0	0	1	94	3	1	0			
85-89	0	0	0	0	0	1	94	3	0			
80-84	0	0	0	0	0	0	1	93	1			
40-79	0	0	0	0	0	0	1	2	38			
% of Total*	8	11	6	10	8	9	9	8	30			

^{*}CO = AR + AS + MC + CS**May not total 100 due to rounding

TABLE 7. Rescoring Shifts in EL Composite in Percents for MEPCOM and Contractor Scored FY 1981 Army Applicants*, N = 143,279.

MEPS	Contractor Computed Score										
Reported Score	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79		
120+	100	1	0	0	0	0	0	0	0		
110-119	0	99	2	1	0	0	0	0	0		
105-109	0	0	97	1	0	0	0	0	0		
100-104	0	0	0	98	1	1	0	0	0		
95-99	0	0	0	0	97	1	0	0	0		
90-94	0	0	0	0	1	97	2	1	0		
85-89	0	0	0	0	0	1	96	2	0		
80-84	0	0	0	0	0	0	1	96	1		
40-79	0	0	0	0	0	0	0_	1	99		
% of Total**	8	12	7	8	8	9	8_	8	33		

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^{*}EL = GS + AR + MK + EI **May not total 100 due to rounding

PART II. RETEST APPLICANT STUDY

More than 36,000 applicants were identified who had two sets of ASVAB scores reported on their record, indicating that they may have taken the battery on more than one occasion. A number of those individuals, however, were found to have been given a verification form of the ASVAB as a result of scoring inconsistencies or suspect test taking. These individuals were removed from the larger group who were considered to be retested applicants. Furthermore, applicants whose subtest scores on all ten subtests were found to be the same for the two sets of scores reported were dropped from the data base. Finally, if the sum of the AFQT composite exceeded the raw score maximum, these applicants were dropped from further analyses. From the original pool of 36,000 applicants, 27,911 were identified as having been retested.

METHOD

A series of analyses was conducted on the retest army applicant pool to examine the differences in the test scores of those applicants whose records indicated that they had taken the ASVAB more than once. The two most recent scores were used for comparison purposes.

The initial and retest scores were factor analyzed. Mean and standard deviations of the initial and retest scores were compared for each subtest. Comparisons of the AFQT, CO and EL composite scores for retested applicants were made.

RESULTS

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A tabulation of the number of individuals who took the ASVAB on two different occasions is shown in Table 8. As can be seen from this table, 1,774 (6%) of the individuals appeared to have taken the same version as both initial and retests. Given this number, it was determined that further analyses of the retest data would be conducted separately for this group of individuals.

A comparison of the mean subtest scores for all retested applicants yielded the same results for both groups; that is, those who took the same version of the ASVAB as a retest and those who took different versions of the ASVAB as a retest (see Tables 9 and 10). A graph of the frequency distributions of the retest scores for the Word Knowledge subtest shows similar distributions for both groups (see Figures 1 and 2). Further support for these results are demonstrated in the graphs of initial and retest mean scores and plots of the reciprocal of the standard deviation of each mean retest score for the Word Knowledge subtest presented in Figures 3 and 4, respectively. 1

IGraphic distributions for all subtests may be found in the Appendices.

TABLE 8. Number of Initial and Retested FY 1981 Army Applicants by ASVAB Operational Test Version.

Number Taking Retest of	Number Taking Initial Test of Test Version										
Test Version	8A	8B	9A	9B	10A	10B	Total				
8A	354	669	1,042	983	932	954	4,934				
8B	700	328	1,035	841	957	832	4,693				
9A	1,029	1,061	310	600	873	906	4,779				
9B	1,012	871	660	258	919	702	4,422				
10A	954	989	973	877	273	517	4,583				
10B	1,050	830	969	799	601	251	4,500				
Total	5,099	4,748	4,989	4,358	4,555	4,166	27,911				

TABLE 9. Comparison of Mean Subtest Scores for Retested Applicants.

	In	itial	Re	test		Mean of Absolute Differences			
Subtest Name	$\overline{\mathbf{x}}$	sd	x	sd	$\overline{\mathbf{x}}$	sd	z _{IR}		
GS	10.786	3.703	11.117	3.785	2.551	2.053	10.441		
AR	11.353	3.826	11.911	4.214	3.020	2.438	16.383		
WK	17.465	5.476	17.984	5.736	3.318	2.902	10.934		
PC	7.342	2.699	7.770	2.839	2.288	1.844	18.252		
NO	29.334	8.848	32.271	9.322	6.092	5.612	38.178		
cs	36.356	13.204	42.007	13.450	9.886	9.307	50.089		
AS	11.366	4.638	11.882	4.737	2.680	2.329	4.112		
MK	7.989	2.950	8.325	3.037	2.569	2.120	13.258		
MC	10.354	3.884	11.077	4.105	2.790	2.311	19.040		
EI	8.717	3.168	9.111	3.195	2.392	1.990	14.630		

TABLE 10. Retest Applicants Means and Standard Deviations.

	Different Ve	rsions of /	ASVAB (N = 26	,137)*				
Culturat	Init	ial		Retest				
Subtest Name	$\overline{\mathbf{x}}$	sd	$\overline{\mathbf{x}}$	sd	z			
GS	10.804	3.674	11.104	3.756	9.231			
AR	11.371	3.788	11.902	4.162	15.254			
WK	17.512	5.405	17.982	5.675	9.696			
PC	7.365	2.680	7.771	2.812	16.897			
NO	29.407	8.784	32.321	9.286	36.856			
CS	36.446	13.122	42.104	13.382	48.806			
AS	11.391	4.632	11.882	4.733	11.986			
MK	7.991	2.919	8.313	2.999	12.439			
MC	10.373	3.872	11.076	4.096	20.164			
ΕI	8.736	3.153	9.102	3.172	13.230			
AFQT Composite	51.200	10.524	54.063	11.967	29.044			
CO Composite	168.779	18.694	175.142	19.816	37.761			
EL Composite	164.499	17.152	167.237	18.373	17.611			

Same Version of ASVAB (N = 1,774)

Cultura	Init	ial		Retest x sd 11.309 4.194 12.043 4.916 18.015 6.584 7.759 3.165 31.532 9.812 40.567 14.338 11.890 4.804 8.499 3.540 11.090 4.237 9.238 3.509			
Subtest Name	\overline{x}	sd	$\overline{\mathbf{x}}$	sd	z		
GS	10.512	4.102	11.309	4.194	5.722		
AR	11.091	4.346	12.043	4.916	6.111		
WK	16.776	6.397	18.015	6.584	5.685		
PC	6.994	2.951	7.759	3.165	7.446		
NO	28.267	9.686	31.532	9.812	9.974		
CS	35.032	14.288		14.338	11.517		
AS	10.997	4.710	11.890	4.804	5.591		
MK	7.962	3.371		3.540	4.627		
MC	10.083	4.048	11.090	4.237	7.238		
EI	8.433	3.360			6.979		
AFQT Composite	49.246	13.920	53.836	14.787	9.520		
CO Composite	166.271	21.713	174.421	22.485	10.933		
EL Composite	162.742	21.038	168.427	22.514	7.771		

^{*3,008} took same non-AFQT portion of the ASVAB

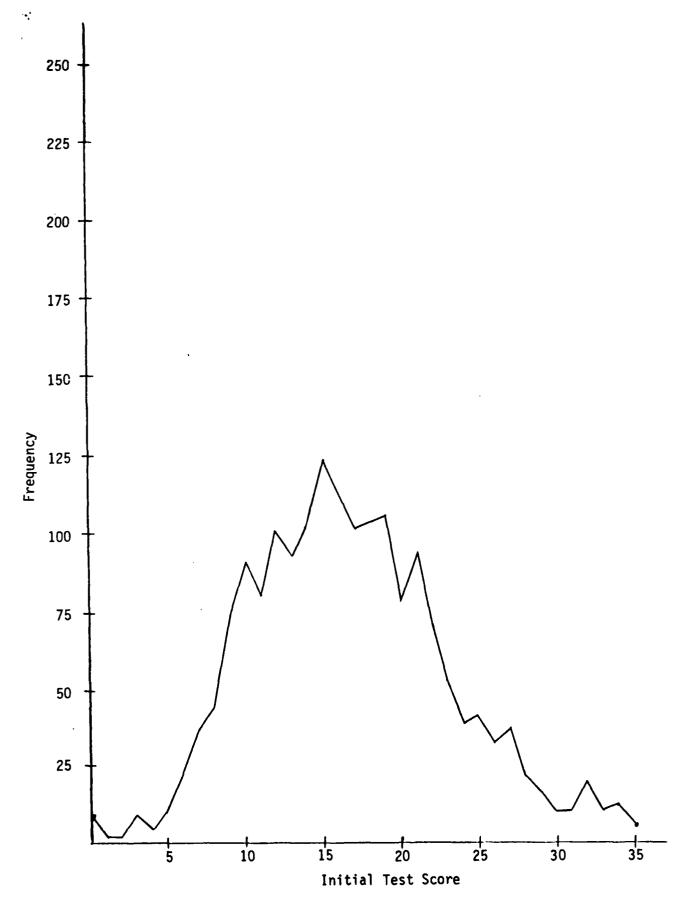


Figure 1. Frequency of Word Knowledge Subtest, retest population, same version of ASVAB (N = 1,774).

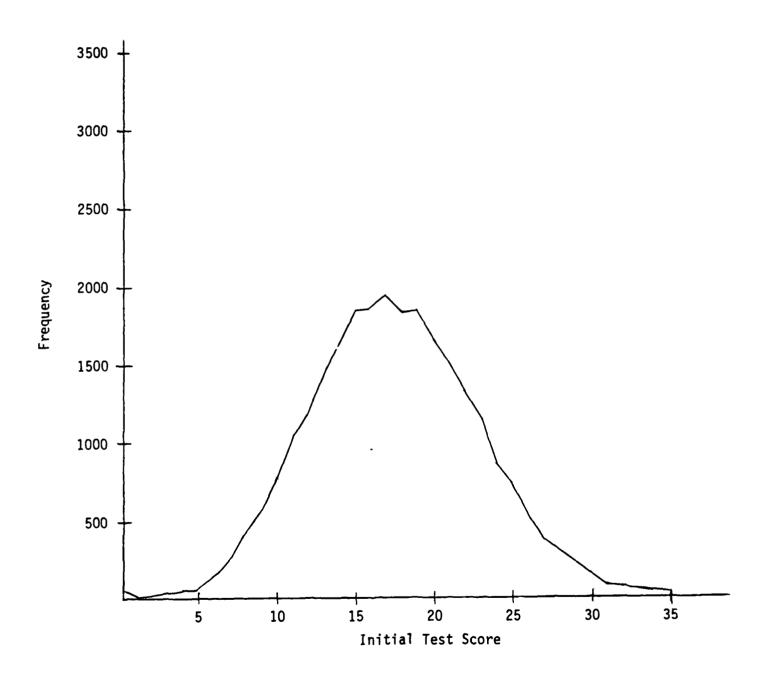


Figure 2. Frequency of Word Knowledge Subtest, retest population, different versions of ASVAB (N = 26,136)

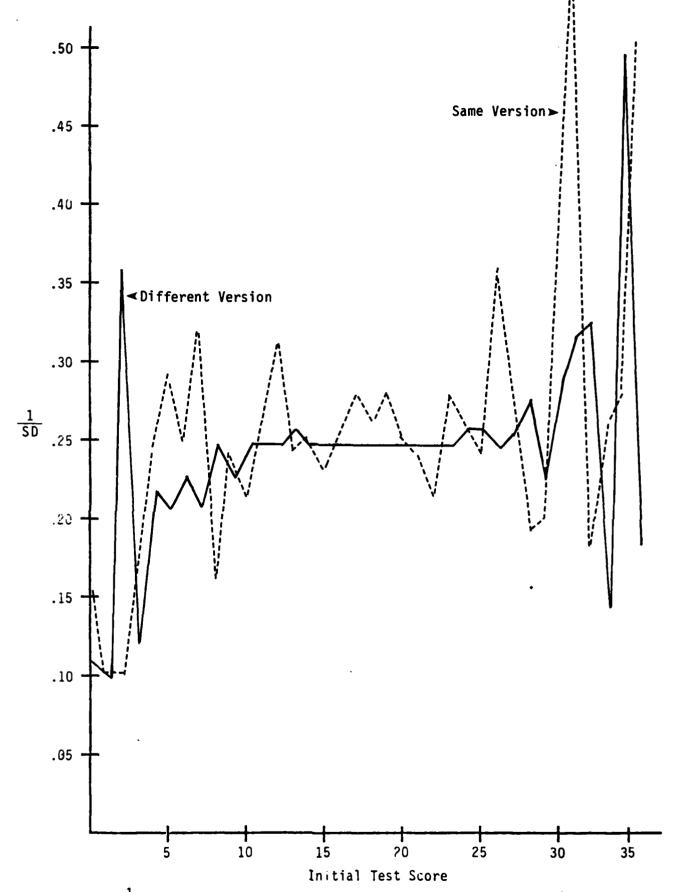


Figure 3. $\frac{1}{SD}$, Word Knowledge Subtest, retest population same and different versions of ASVAB (N = 1,774)

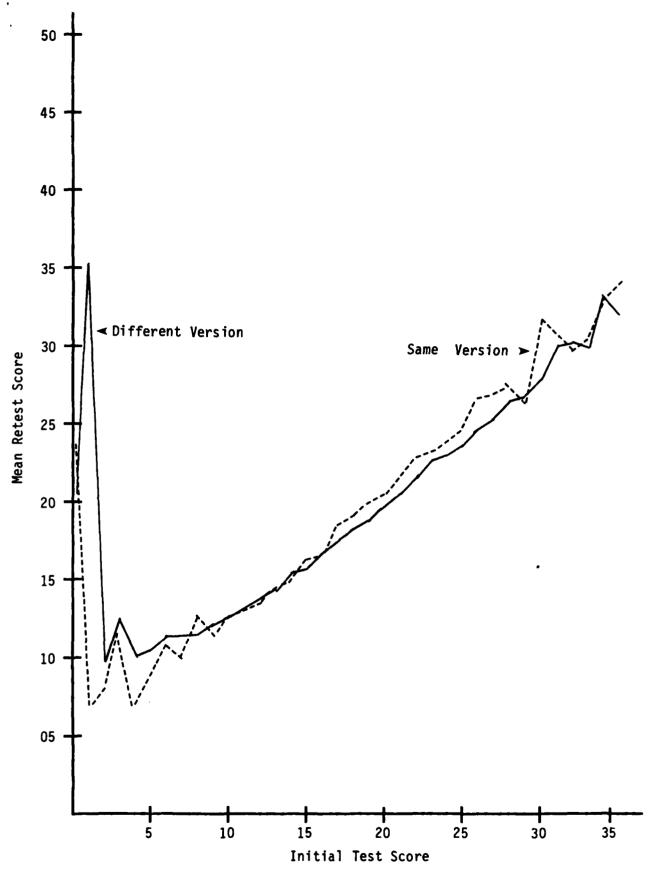


Figure 4. Mean retest score, Word Knowledge Subtest, retest population same and different versions of ASVAB (N = 26,136)

As can be seen from Table 9, there is a significant increase in the mean subtest scores between the initial and retest administration. This increase might be attributed to the practice effects of test taking. Indeed the largest increases in mean scores were found to be in the two speeded subtests.

A comparison of the retest applicants' mean scores was made with the initial test only applicants' mean scores for each subtest to examine the differences which reflect actual numbers of items that were answered correctly. The mean scores for the last previous and most recent tests for the retest applicants and the initial test only applicants were converted to percent correct for each subtest (see Table 11). The difference in percent correct for initial test only applicants and retest applicants' scores was computed for each subtest. The difference was multiplied by the number of items in each subtest to generate an index of the approximate difference in actual number of items answered correctly by the initial only applicants as compared to the retested applicants.

The two power tests which showed the greatest difference in the index were AR and WK. There were no differences in this index for the two speeded subtests; however, when the same computation was made for these two tests using percent values it was found that a difference of four and six items were answered correctly for NO and CS, respectively. This result tends to support the notion that practice effects were influencing the scores of these two subtests.

Whereas, the previous comparisons were made to examine the effects of scoring differences on shifts between AFQT categories, the data in Table 12 presents shifts made in AFQT categories by virtue of retests taken by this group of applicants. As with previous results, where the average mean scores were higher for the most recent testing than for the last previous testing, the table shows in numbers the persons who changed from a lower AFQT category to a higher one. Although the number who shift appears to be large, particularly in the lower scoring categories, this shift is expected due to the construction of the AFQT. Table 13 shows similar results for the Army CO Composite. The shift into a higher category is reflected in the nature of the structure of the subtests which comprise this component. Shifts to higher categories are easier to achieve for lower scoring applicants because the category intervals are relatively short. Thus, an increase in one's speediness on the CS subtest alone could be sufficient to move the applicant easily at least one category.

Table 14 shows the shifts which occurred between categories for the EL composite, a composite which contains no speeded subtests. As can be seen from this table, far fewer category shifts occur between the initial and speeded subtests.

The scoring shifts in percents for the AFQT, CO and EL composites are presented in Tables 15, 16 and 17. As can be seen from these tables, AFQT is the most stable of the composites.

TABLE 11. Comparison of Average Percent Correct Responses and Standard Scores of ASVAB Subtest Items for Initial and Retest Testing Army Applicants and All Army Applicants With Scored Matched Tests From Contractor.

			Retested (N =	Applica 27,911)	nts		A11 Matched			
Subtest Name	Number of Items in Subtest (1)	Std. Score	Initial Percent Correct (2)	Std. Score	Retest Percent Correct (3)	Std. Score	Army Applicants (N = 143,279) Percent Correct (4)	Number Of Items Different (4-3)*1 (5)	Number Of Items Different (4-2)*1 (6)	
GS.	25	40	43.2	40	44.4	46	55.6	3	3	
A R	30	41	37.9	42	39. 7	48	53.2	4	5	
WK	35	39	50.0	4 0	51.4	4 6	64.1	5	5	
PC	15	40	49.1	4 3	51.8	4 6	62. 5	2	2	
NO	5 0	44	58. 8	47	64.6	4 8	66.9	1	4	
Œ	84	4 6	43.4	49	50.1	49	50.0	0	6	
AS	25	41	45.6	4 3	47.5	4 6	57.9	3	3	
MK	25	4 3	32.0	44	33.3	48	43. 8	3	3	
MC	25	4 0	41.5	42	44.3	4 6	53.2	2	3	
EI	20	42	43.7	42	45.5	47	54.8	2	2	
Total D	ifference							25	36	

TABLE 12. Frequency of Initial and Retest Scores FY 1981 Army Applicants by AFQT Mental Category.*

Retest		Initi	al Test	Scores A	FQT Ment	al Categ	ory		
Scores AFQT	<u> </u>	II	IIIA	IIIB	IVA	IVB	IVC	V	
Mental Category	101-105	84-100	76-83	65-75	56-64	49-55	38-48	0-37	Total
I	8	12	0	3	1	0	0	4	28
II	4	127	55	19	24	7	13	17	266
IIIA	0	35	63	157	277	24	23	18	597
IIIB	0	14	54	574	3,079	579	191	49	4,558
IVA	1	6	8	179	3,497	2,210	1,248	77	7,226
IVB	0	1	3	31	1,275	2,247	2,632	169	6,358
IVC	0	2	3	10	337	1,297	3,964	880	6,493
ν	0	2	0	4	54	123	983	1,219	2,385
Total	13	199	186	977	8,562	6,487	9,054	2,433	27,911
% of Total	.1	.7	.7	3.5	30.7	23.2	32.4	8.7	100.0

 $[\]star$ AFQT = AR + WK + PC + 1/2NO

TABLE 13. Frequency of Initial and Retest Scores FY 1981 Army Applicants for Army CO Composite.*

	Initial Score											
Retest Score	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79	Total		
120+	44	46	5	9	3	4	0	0	15	126		
110-119	12	77	6 8	145	71	40	26	10	28	477		
105-109	1	34	5 8	167	156	92	43	12	24	587		
100-104	1	19	61	308	411	367	224	101	112	1,604		
95-99	1	10	28	161	368	474	473	278	297	2,090		
90-94	0	3	5	67	271	516	681	617	786	2,946		
85-89	0	2	2	31	103	383	707	94 8	1,851	4,027		
80-84	1	2	1	7	31	171	465	815	2,607	4,100		
40-79	6	2	5	10	35	118	385	995	10,397	11,953		
Total	66	195	233	905	1,449	2,165	3,005	3,776	16,117	27,911		
% of Total	.2	.7	.8	3.2	5.2	7.8	10.8	13.5	57.8	100.0		

 $[\]star$ CO = AR + AS + MC + CS

TABLE 14. Frequency of Initial and Retest Scores FY 1981 Army Applicants for EL Composite.*

	Initial Score												
Retest Score	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79	Total			
120+	47	19	5	4	1	1	2	3	6	88			
110-119	13	72	40	39	17	11	2	7	24	226			
105-109	0	20	49	81	73	44	15	12	27	321			
100-104	3	5	40	186	234	239	77	47	56	887			
95-99	1	8	23	125	265	404	270	195	159	1,450			
90-94	1	2	8	94	258	589	657	597	552	2,758			
85-89	1	2	4	16	106	412	649	792	1,302	3,284			
80-84	2	2	1	8	54	283	500	853	2,151	3,855			
40-79	3	1	4	6	39	198	599	1,583	12,609	15,042			
Total	71	132	174	559	1,047	2,181	2,771	4,089	16,886	27,911			
% of Total	.2	5	.6	2.0	3.8	7.8	9.9	14.7	60.5	100.0			

^{*}EL = GS + AR + MK + EI

TABLE 15. Scoring Shifts in Percents for AFQT Composite From Initial to Retest: FY 1981 Army Applicants.*

Retest AFQT		Initial Test AFQT Mental Category										
Mental Category	٧	IVB	IVA	IIIC	IIIB	IIIA	II	<u>I</u>				
I	0	0	0	0	0	0	6	<u>62</u>				
II	1	0	0	0	2	30	64	31				
IIIA	1	0	0	3	16	34	18	0				
IIIB	2	2	9	36	<u>59</u>	29	7	0				
IIIC	3	14	34	41	18	4	3	8				
IVA	7	29	<u>35</u>	15	3	2	1	0				
IVB	36	44	20	4	1	2	1	0				
٧	<u>50</u>	11	2	1	0	0	1	0				
% of Total	** 9	32	23	31	4	1	1	0				

 $[\]star$ AFQT = AR + WK + PC + 1/2NO

^{**}May not total 100 due to rounding

TABLE 16. Scoring Shifts in Percents for CO Composite from Initial to Retest: FY 1981 Army Applicants.*

Retest Score		Initial Test Score									
	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79		
120+	<u>67</u>	24	2	1	0	0	0	0	0		
110-119	18	<u>39</u>	29	16	5	2	1	0	0		
105-109	2	17	<u>25</u>	18	11	4	1	0	0		
100-104	2	10	26	<u>34</u>	28	17	7	3	1		
95-99	2	5	12	18	<u>25</u>	22	16	7	2		
90-94	0	2	2	7	19	24	23	16	5		
85-89	0	1	1	3	7	18	24	25	11		
80-84	2	1	0	8	2	8	15	22	16		
40-79	9	1	2	_ 1	2	5	13	26	65		
% of Total*	۰ 0	1	1	3	5	8	11	14	58		

^{*}CO = AR + AS + MC + CS

^{**}May not total 100 due to rounding

TABLE 17. Scoring Shifts in Percents for EL Composite from Initial to Retest: FY 1981 Army Applicants.*

Retest Score		Initial Test Score										
	120+	110-119	105-109	100-104	95-99	90-94	85-89	80-84	40-79			
120+	66	14	3	1	0	0	0	0	0			
110-119	18	55	23	7	2	1	0	0	0			
105-109	0	15	28	14	7	2	1	0	0			
100-104	4	4	23	33	22	11	3	1	0			
95-99	1	6	13	22	25	19	10	5	1			
90-94	1	2	5	17	25	27	24	15	3			
85-89	1	2	2	3	10	19	23	19	8			
80-84	3	2	1	1	5	13	18	21	13			
40-79	4	1	2	1	4	9	22	39	75			
% of Total**	0	0	1	2	4	8	10	15	61			

^{*}EL = GS + AR + MK + EI

^{**}May not total 100 due to rounding

DISCUSSION

The impact of this practice effect must be considered in light of the potential for marginally-qualified individuals to become eligible for enlistment in the Armed Services. The capability of an individual to change his or her qualifying score by increasing the speed at which the NO questions are answered have both positive and negative implications. On the one hand, it might be a positive indication that the individual has a willingness and capability to learn repetitive tasks. On the other hand, it might be an indication that the individual has only limited skills, such as the ability to acquire speed in performing simple computations. Indeed, a close examination of the retest means and standard deviations shows not only an increase in the average subtest scores, but a comparable increase in the spread of the scores. Thus, the gain achieved in the speeded test scores may be offset by the loss of points in the power tests.

GENERAL DISCUSSION AND RECOMMENDATIONS

The two major purposes of this project were to examine the reliability of the ASVAB data reported by the MEPS; and to examine the relationships between the scores reported for Army applicants who took the ASVAB on more than one occasion. Comparisons were made of ASVAB subtest scores reported by Army applicants from a pool of individuals who applied for military service during fiscal year 1981. In addition, test-retest scores were compared for approximately 30,000 applicants.

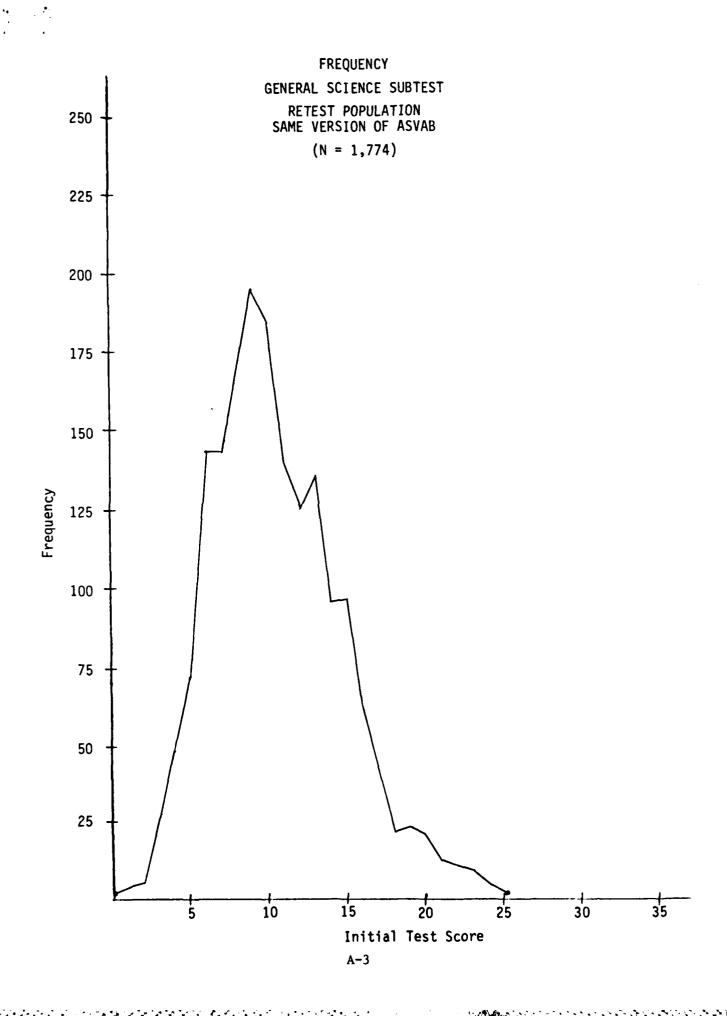
The MEPS reported scores were found to be highly reliable with the exception of those for the CS subtest. This result is consistent with other similar research conducted by the ARI. It is recommended that both factors be more closely examined to determine if remedial steps are required to achieve more accurate scores on this subtest.

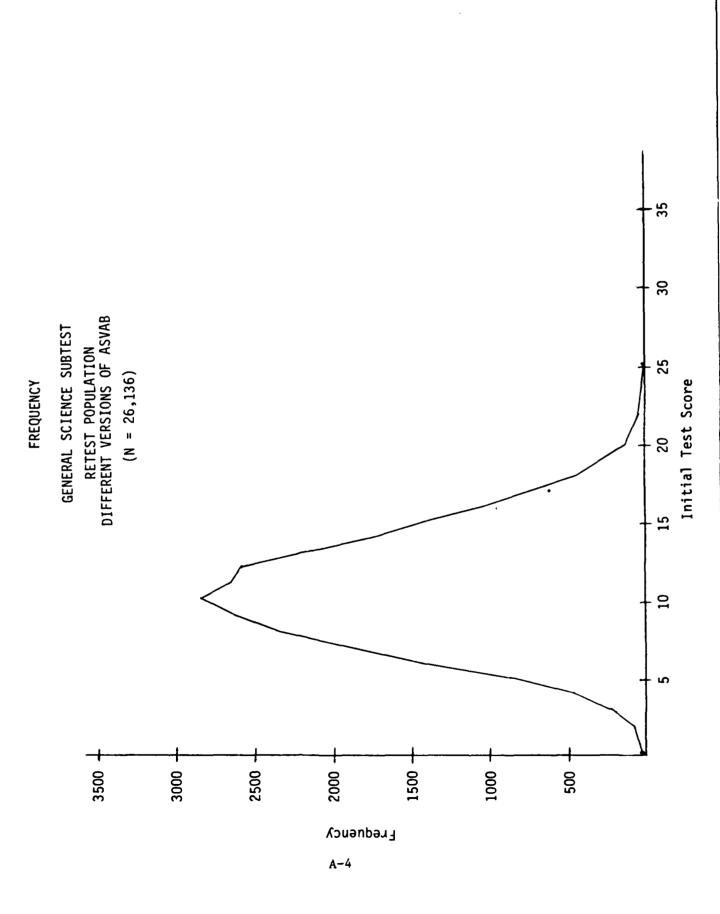
The analyses of the test-retest data for applicants revealed the potential impact of practice effects on increasing scores for speeded subtests of the ASVAB. A recommended solution to this problem is the introduction of a practice test prior to the administration of the initial battery so as to minimize the potential for large differences in the test-retest scores which may be attributable to such an effect.

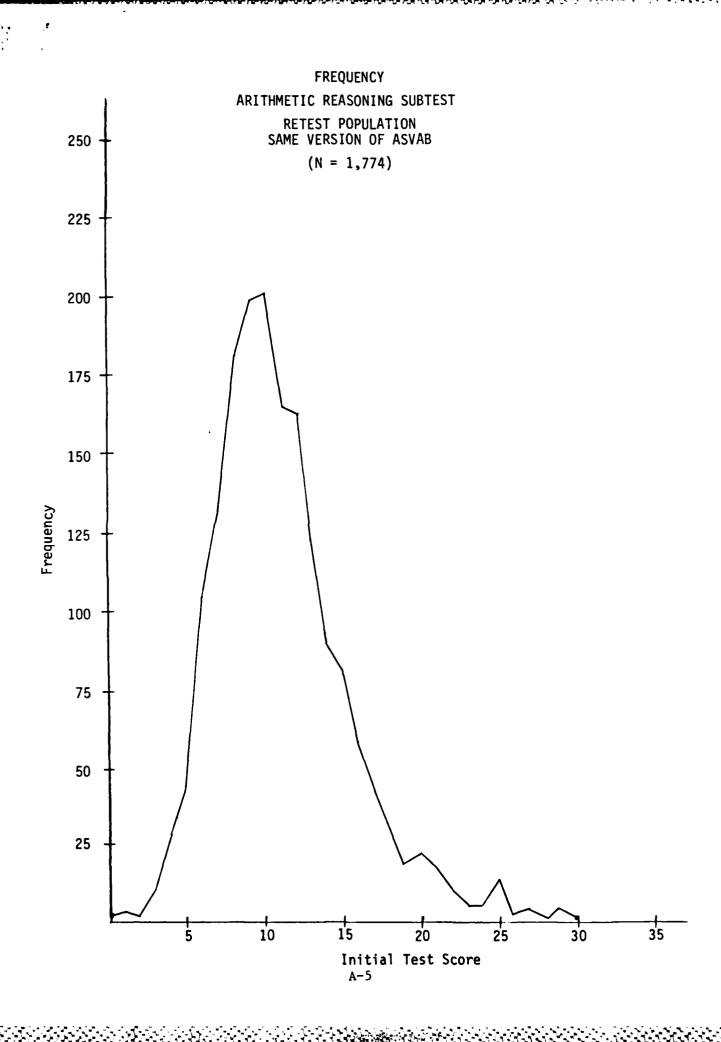
Finally, an assessment of the scoring error rate using the AFQT and Army Combat Composite resulted in small percentages for both composites. Nevertheless, it is recommended that these data be examined more closely to determine the effects of errors in scoring the various subtests, using more robust techniques, such as polynomial models to determine the effects of the error by individual subtests and processing stations.

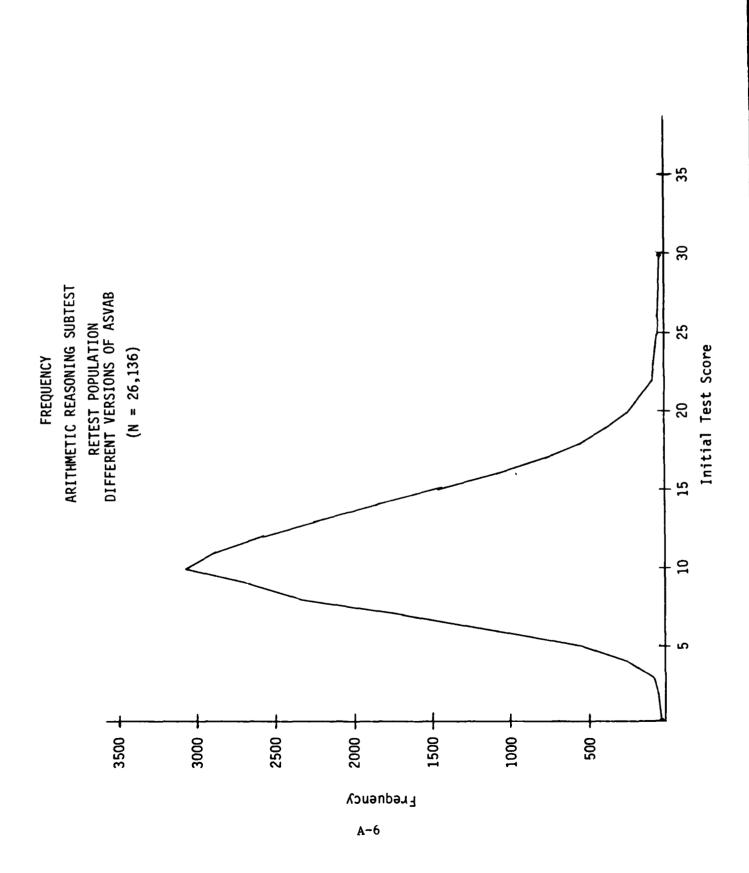
APPENDIX A

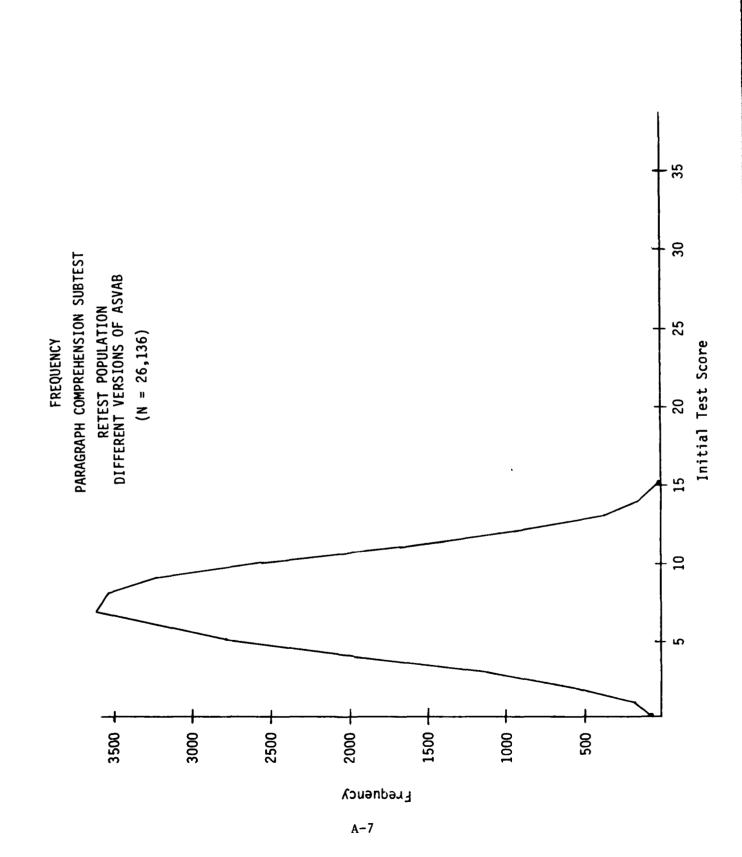
FREQUENCIES FOR ASVAB SUBTESTS: RETESTED APPLICANT POOL

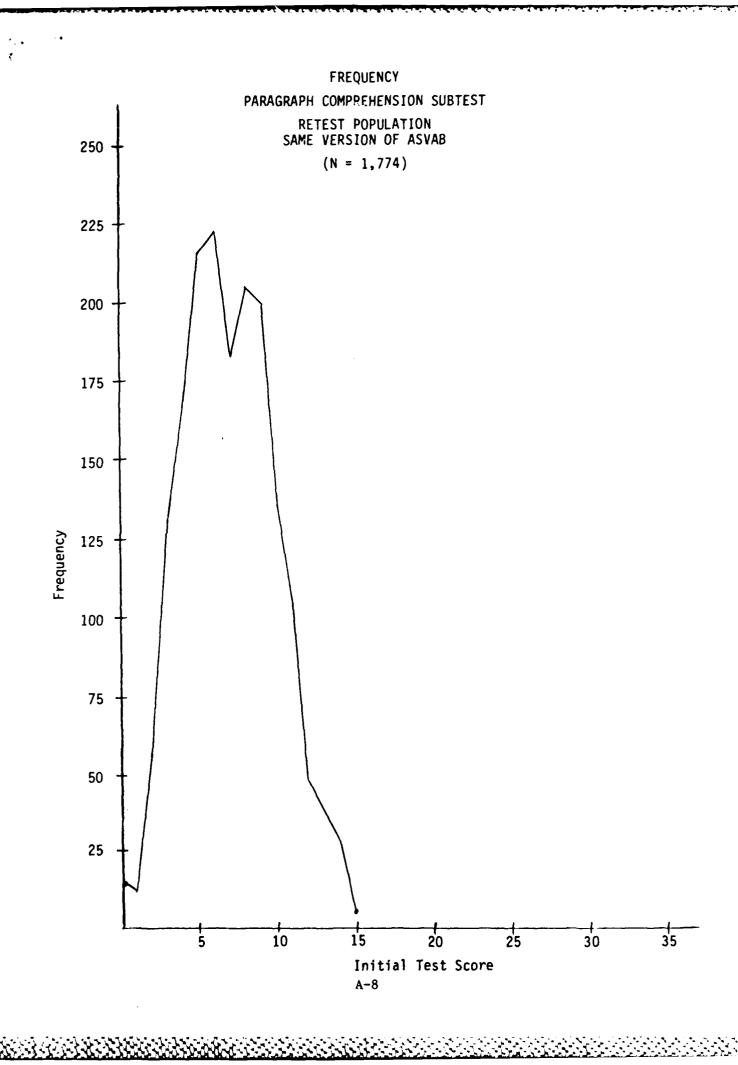












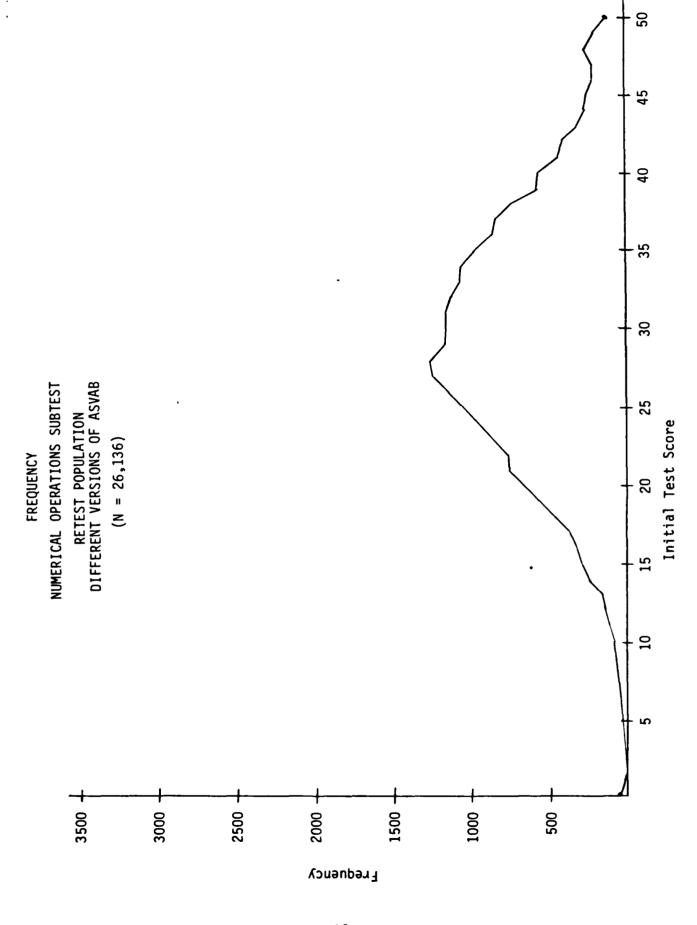
40 35 NUMERICAL OPERATIONS SUBTEST RETEST POPULATION SAME VERSION OF ASVAB Initial Test Score (N = 1,774)FREQUENCY 20 10 ည 20 25 100

A-9

Frequency

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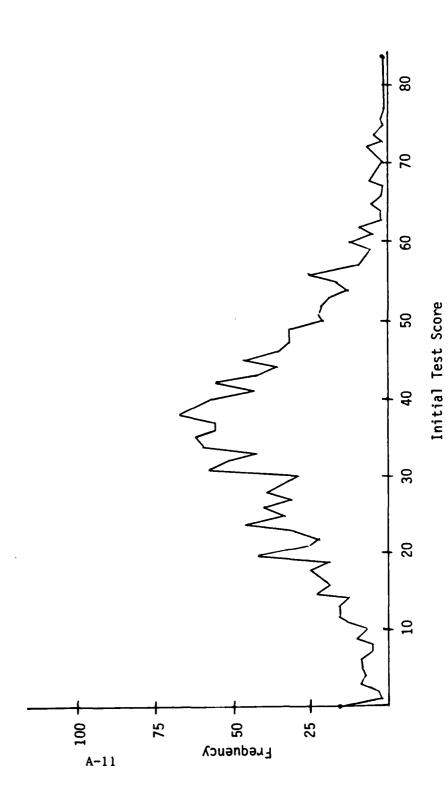
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FREQUENCY
CODING SPEED SUBTEST
RETEST POPULATION
SAME VERSION OF ASVAB
(N = 1,774)

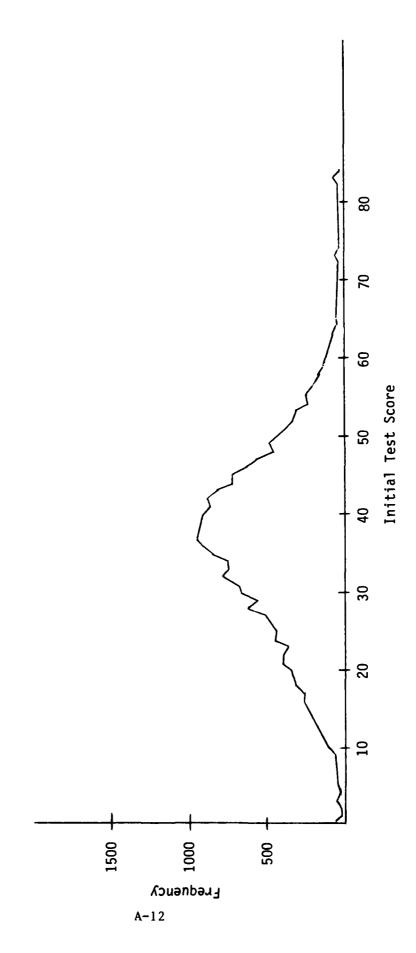
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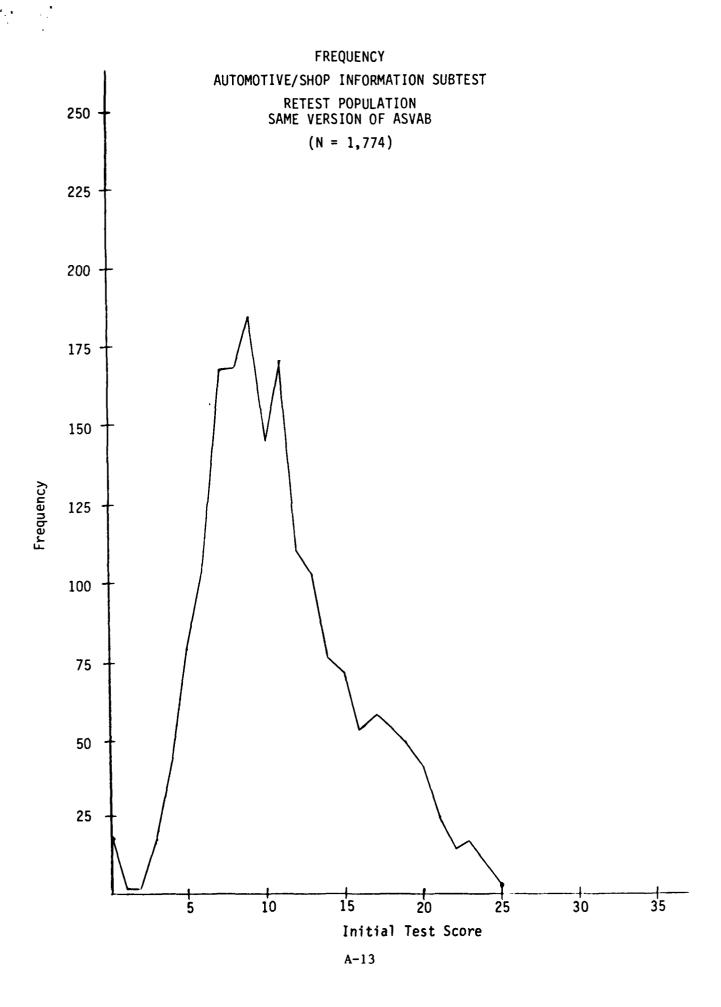


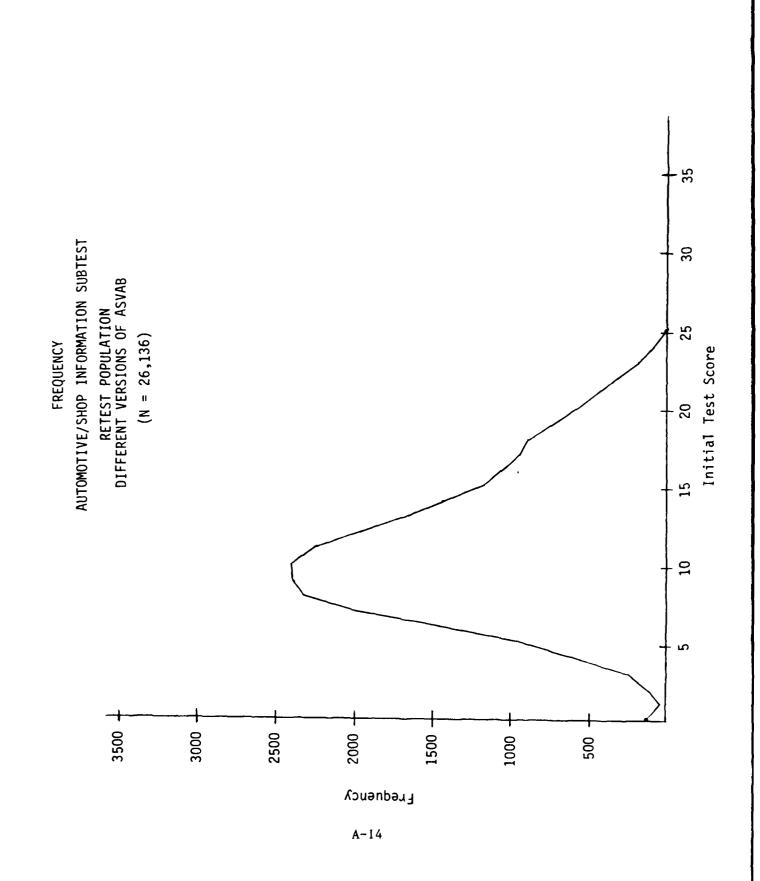
FREQUENCY
CODING SPEED SUBTEST
RETEST POPULATION
DIFFERENT VERSIONS OF ASVAB
(N = 26,136)

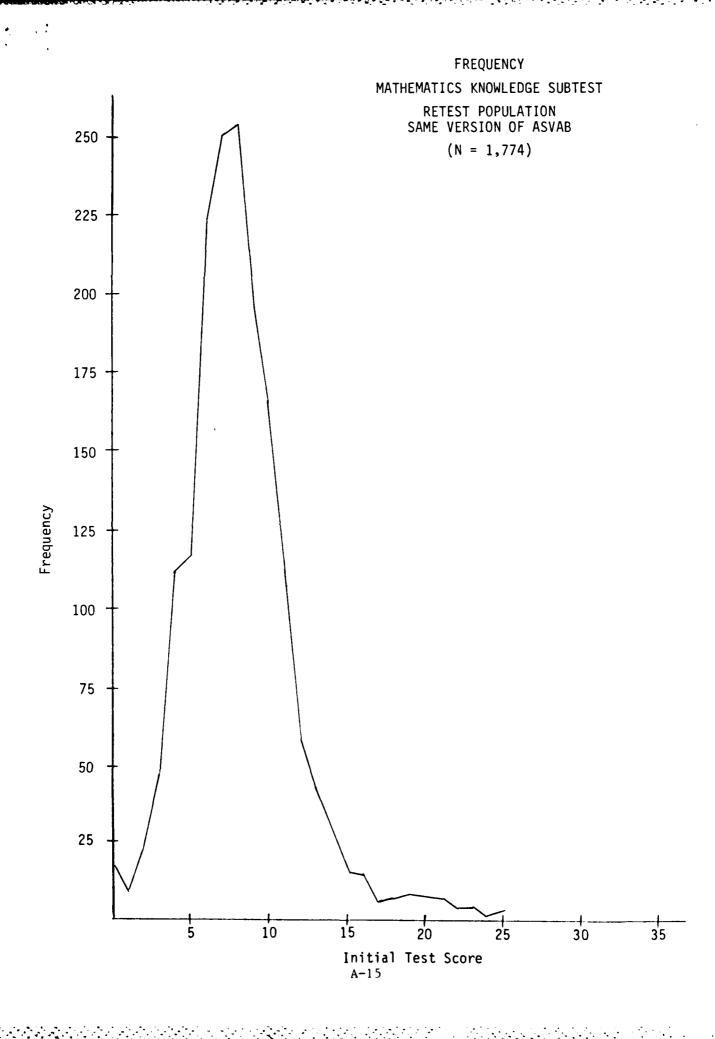
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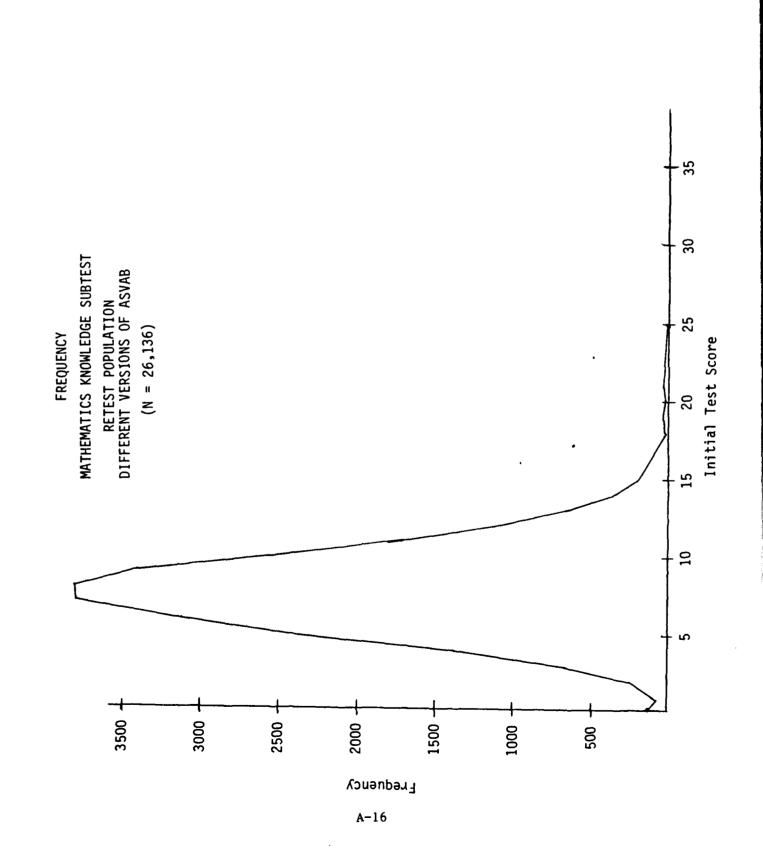
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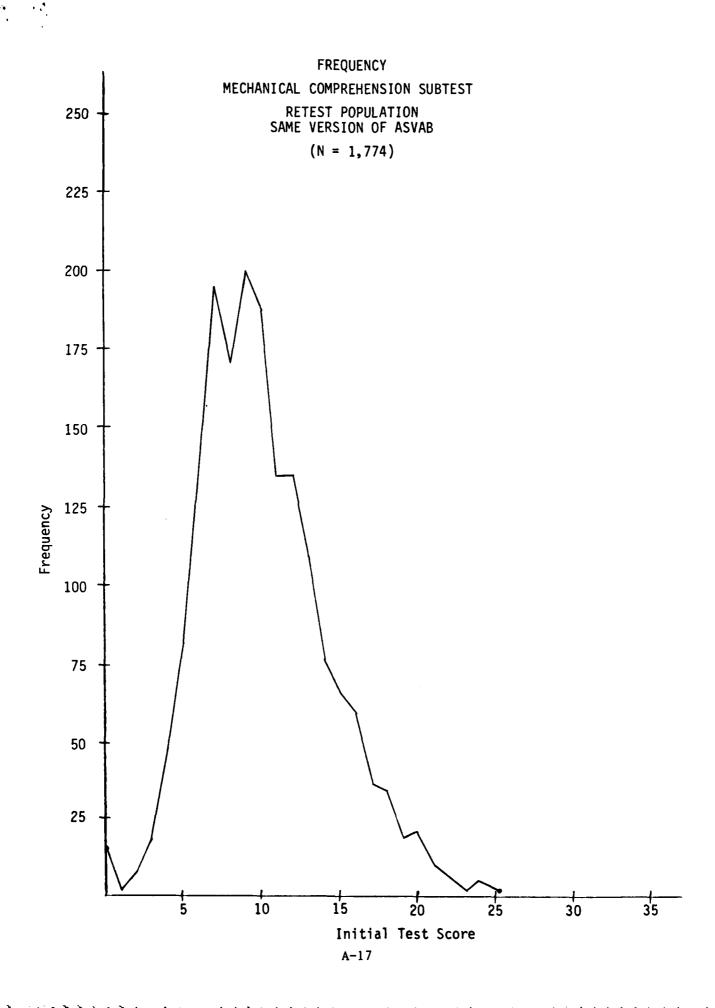


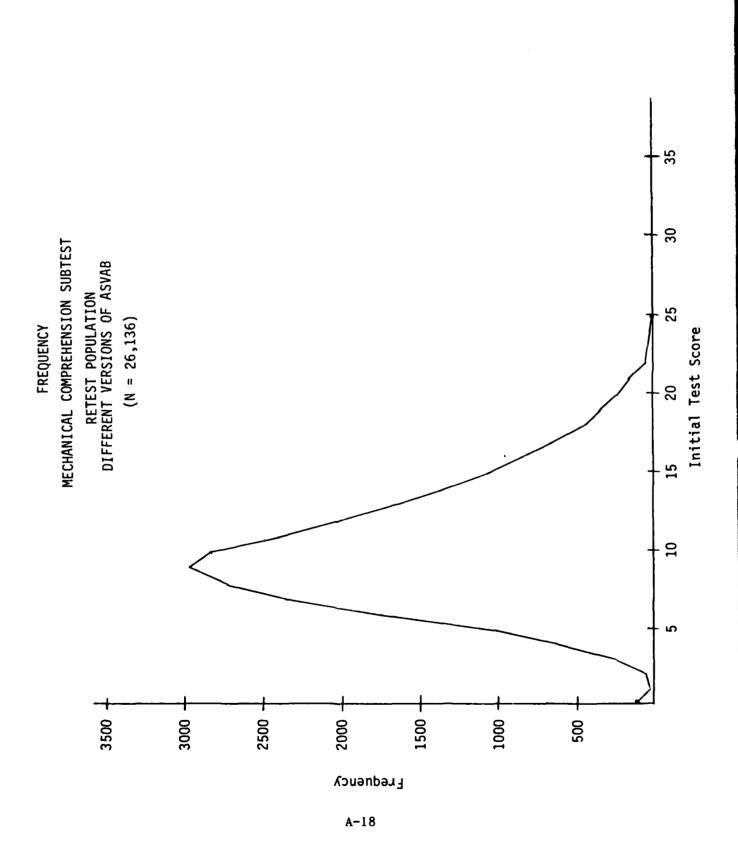


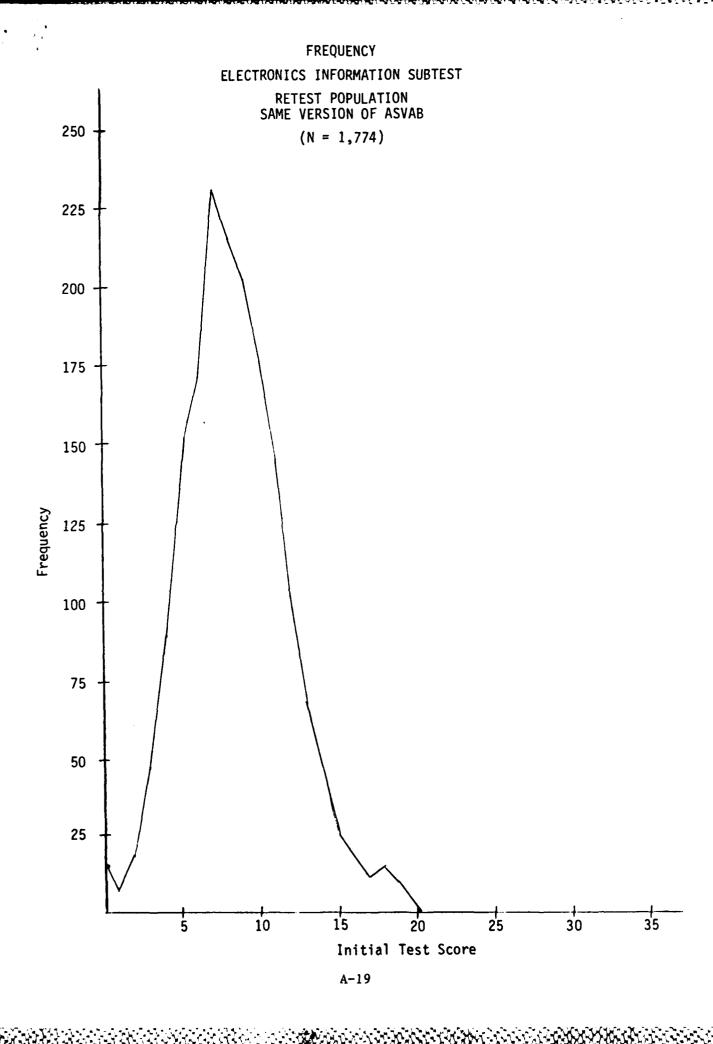


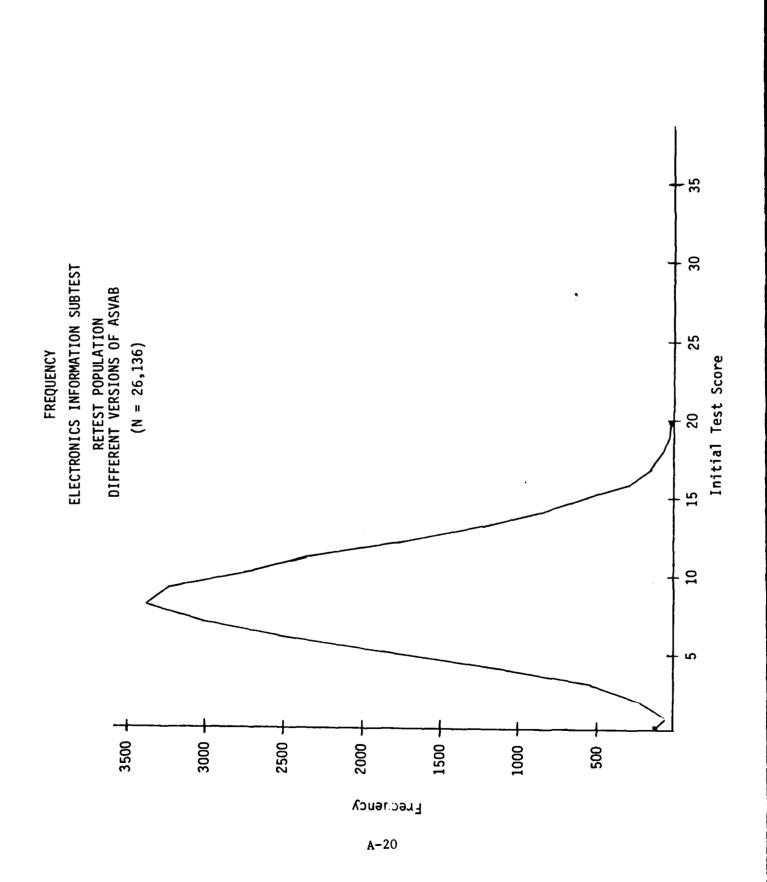












APPENDIX B

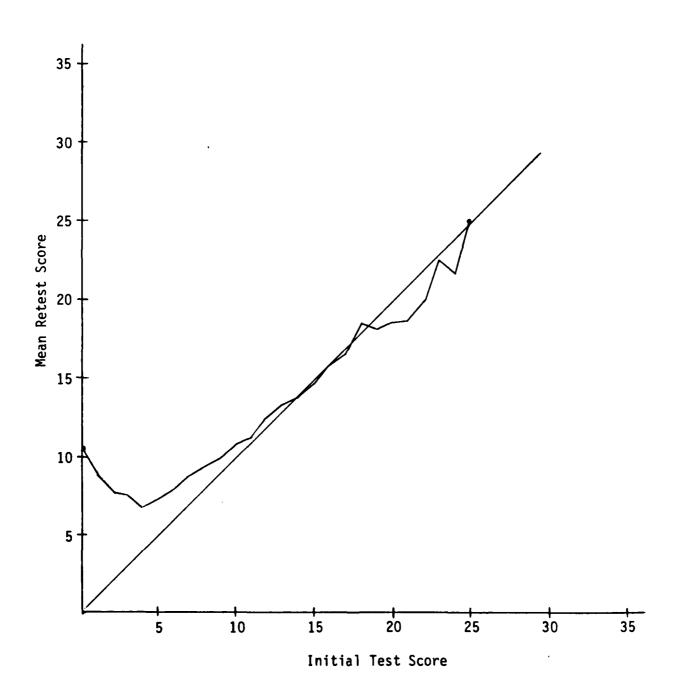
MEAN RETEST SCORES FOR ASVAB SUBTESTS: RETESTED APPLICANT POOL

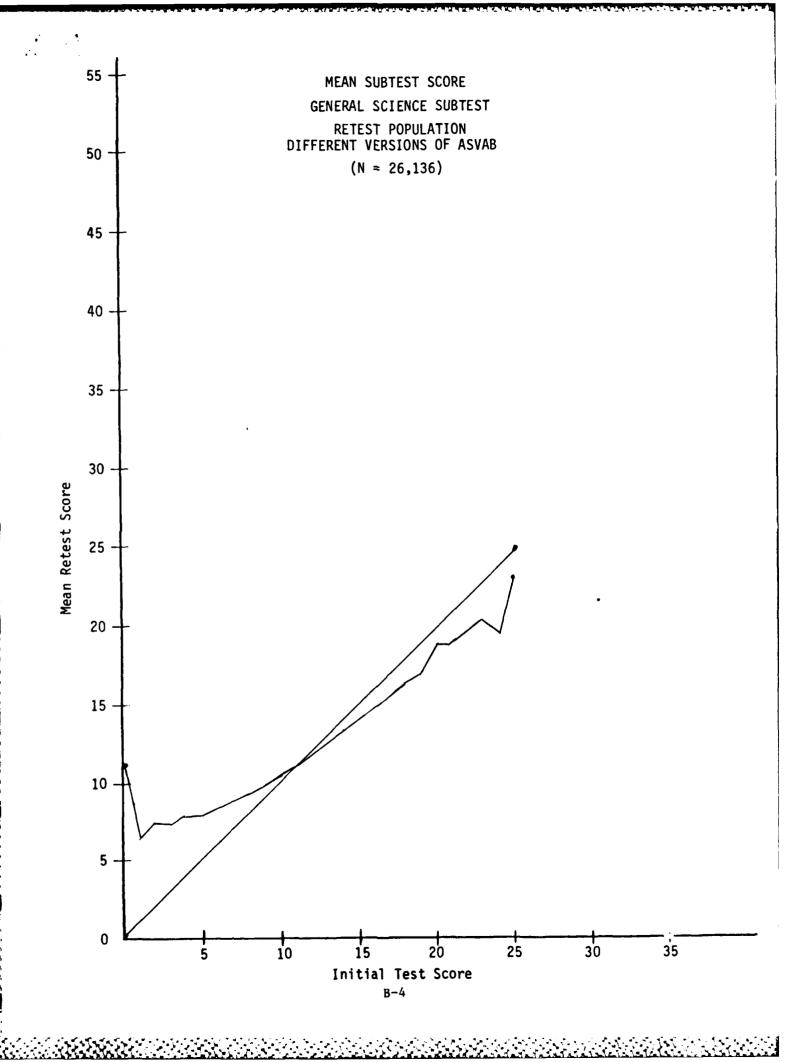
MEAN RETEST SCORE

GENERAL SCIENCE SUBTEST

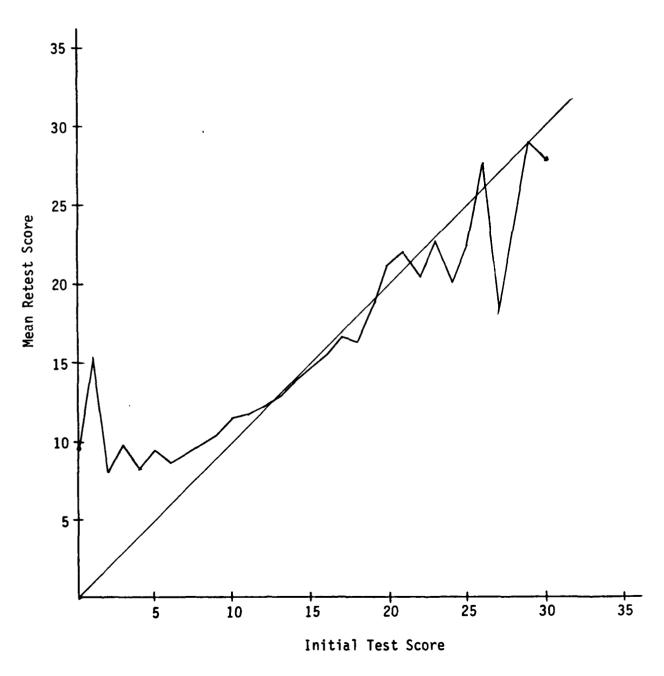
RETEST POPULATION
SAME VERSION OF ASVAB

(N = 1,774)

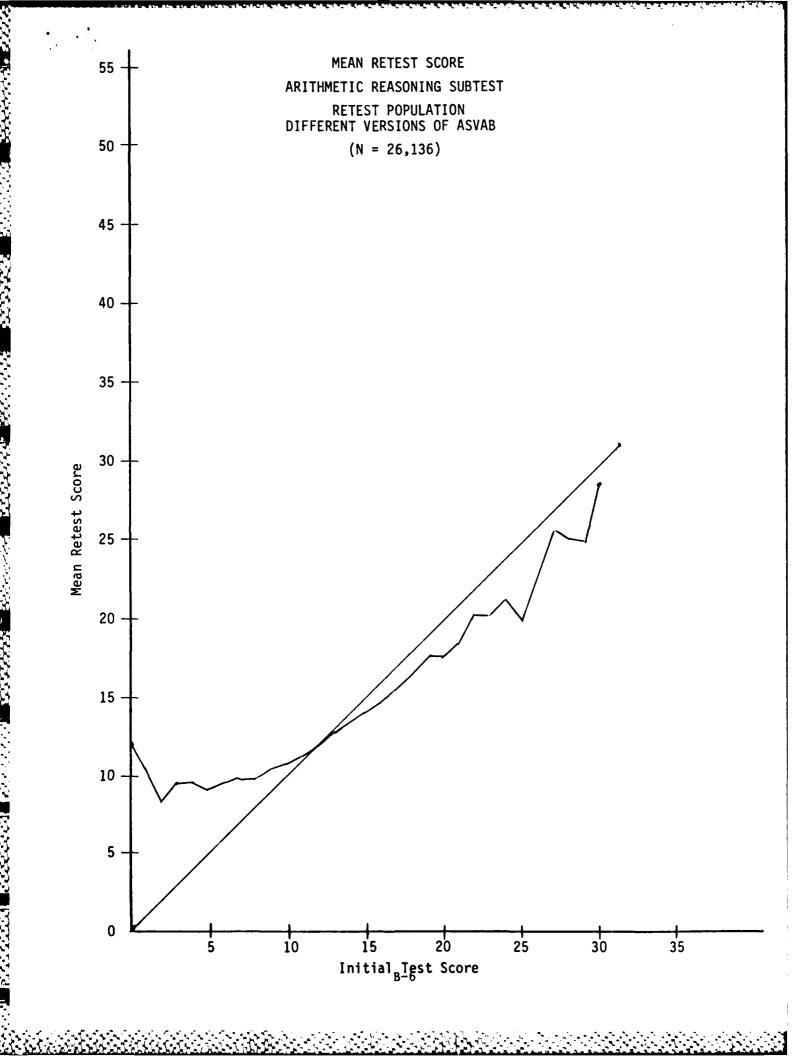




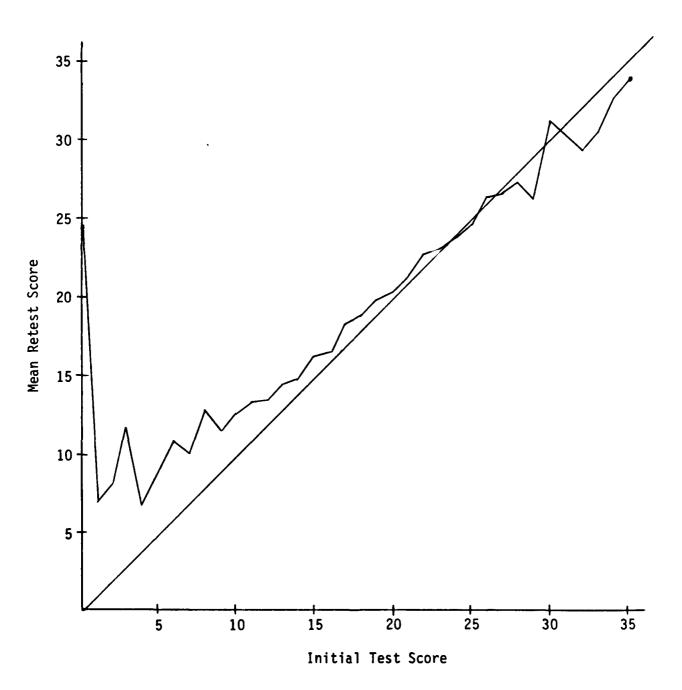
MEAN RETEST SCORE ARITHMETIC REASONING SUBTEST RETEST POPULATION SAME VERSION OF ASVAB (N = 1,774)

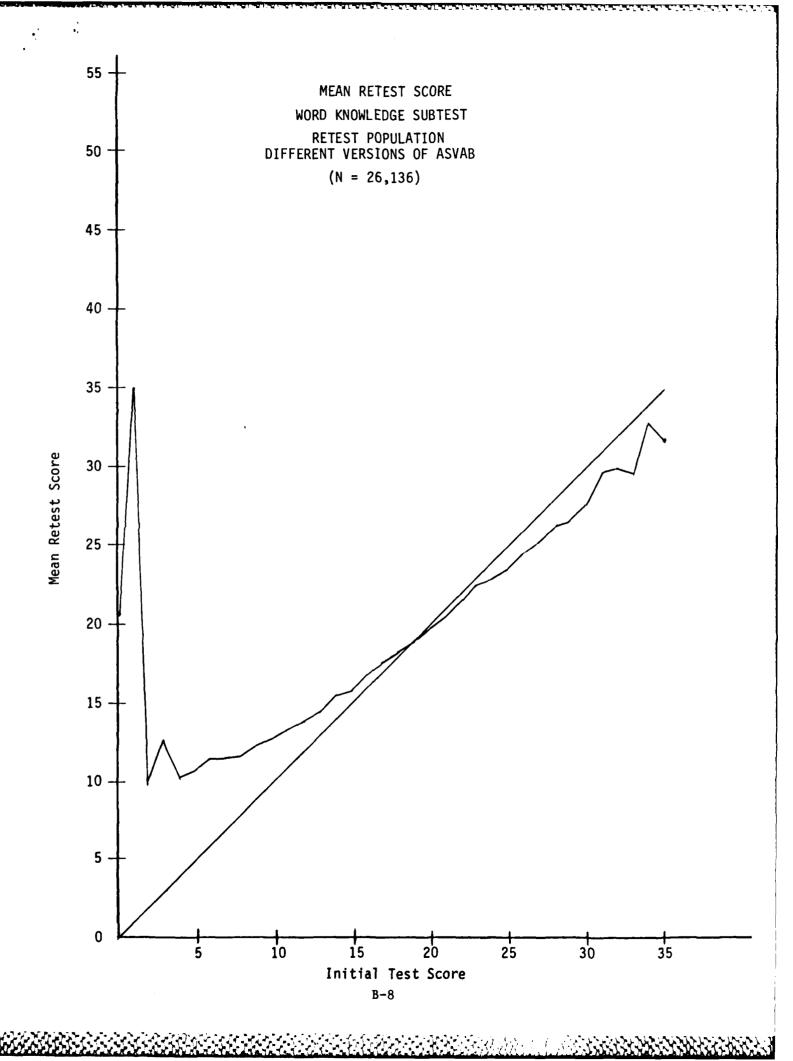


MANAGE RESIDENCE BETTER STANDER STANDER HOSTON

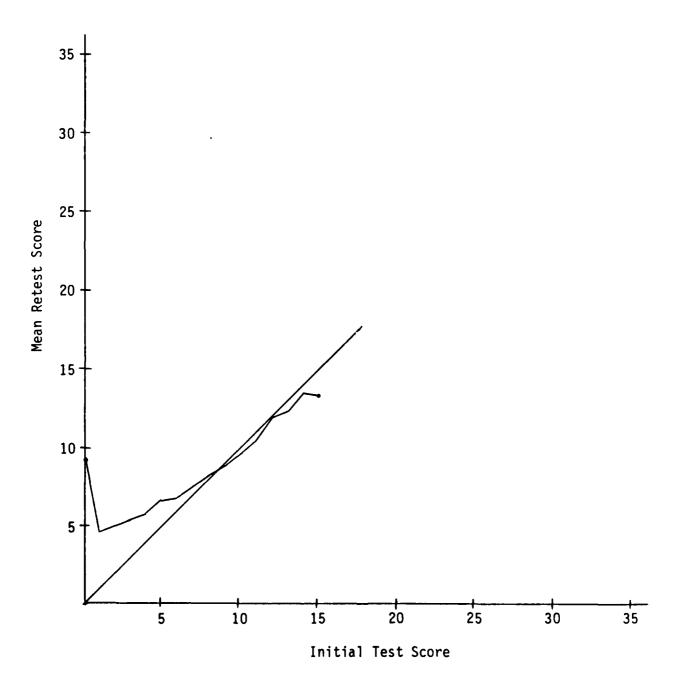


MEAN RETEST SCORE
WORD KNOWLEDGE SUBTEST
RETEST POPULATION
SAME VERSION OF ASVAB
(N = 1,774)

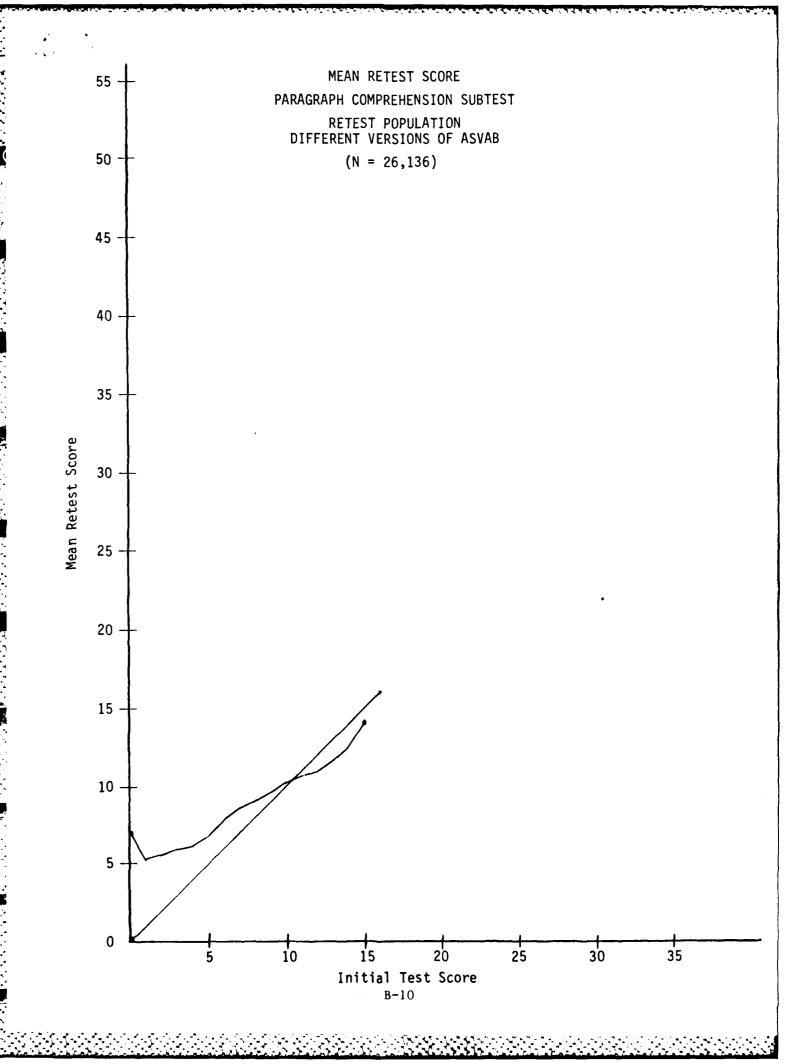




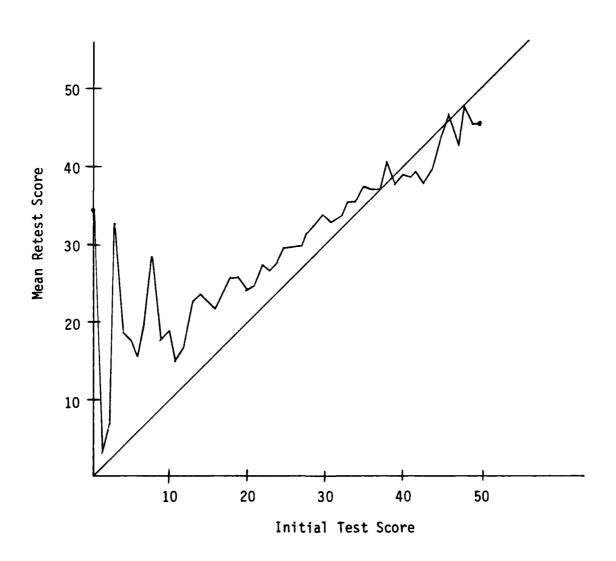
MEAN RETEST SCORE PARAGRAPH COMPREHENSION SUBTEST RETEST POPULATION SAME VERSION OF ASVAB (N = 1,774)

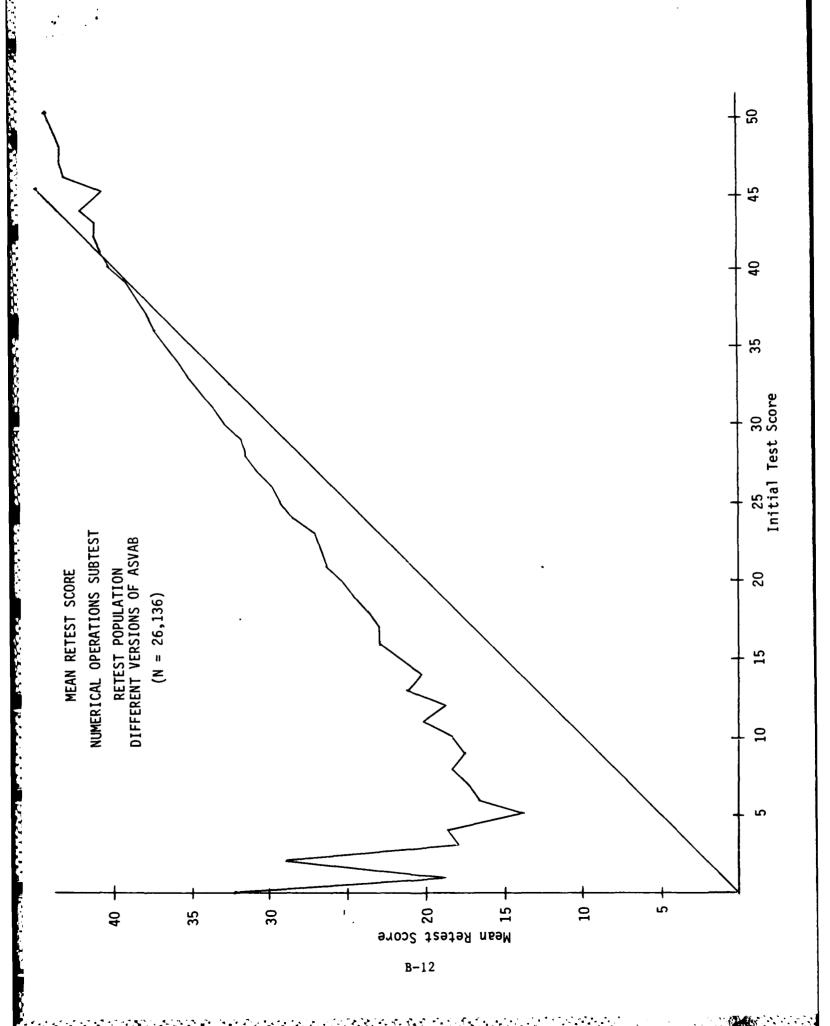


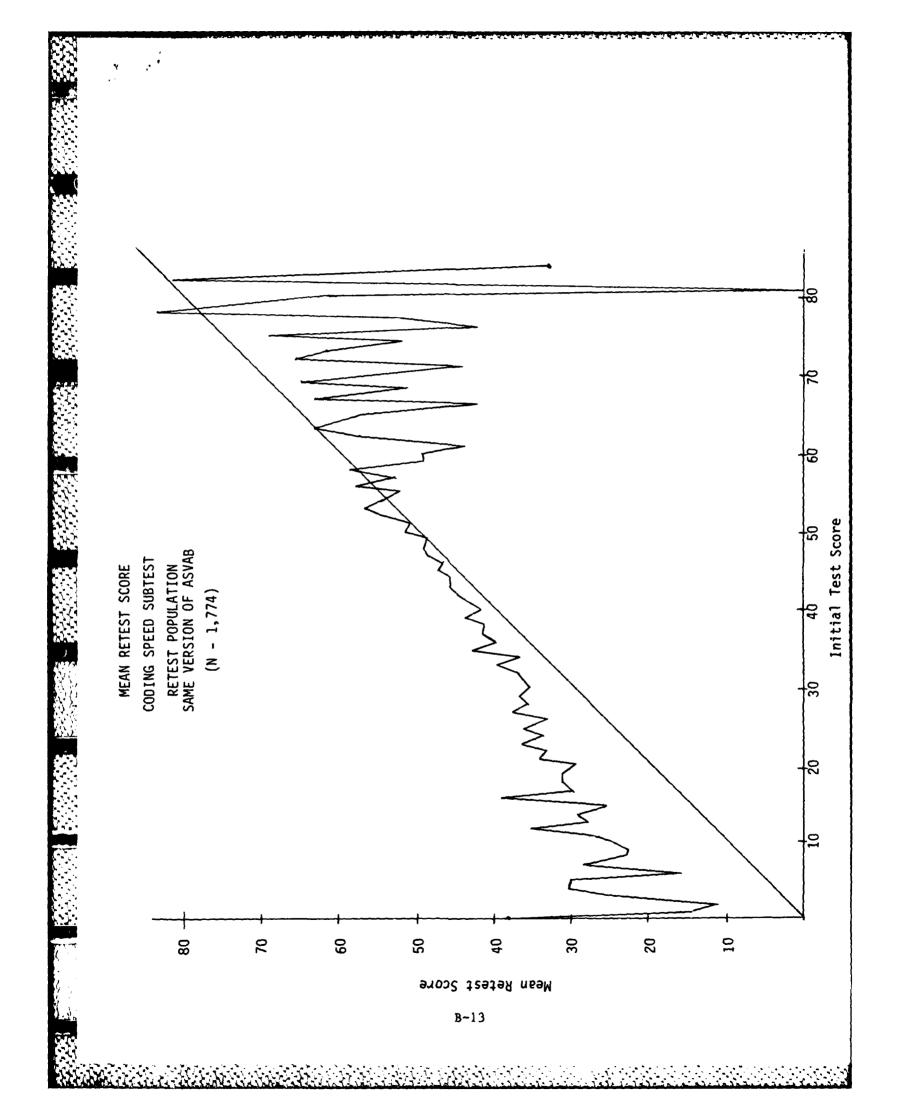
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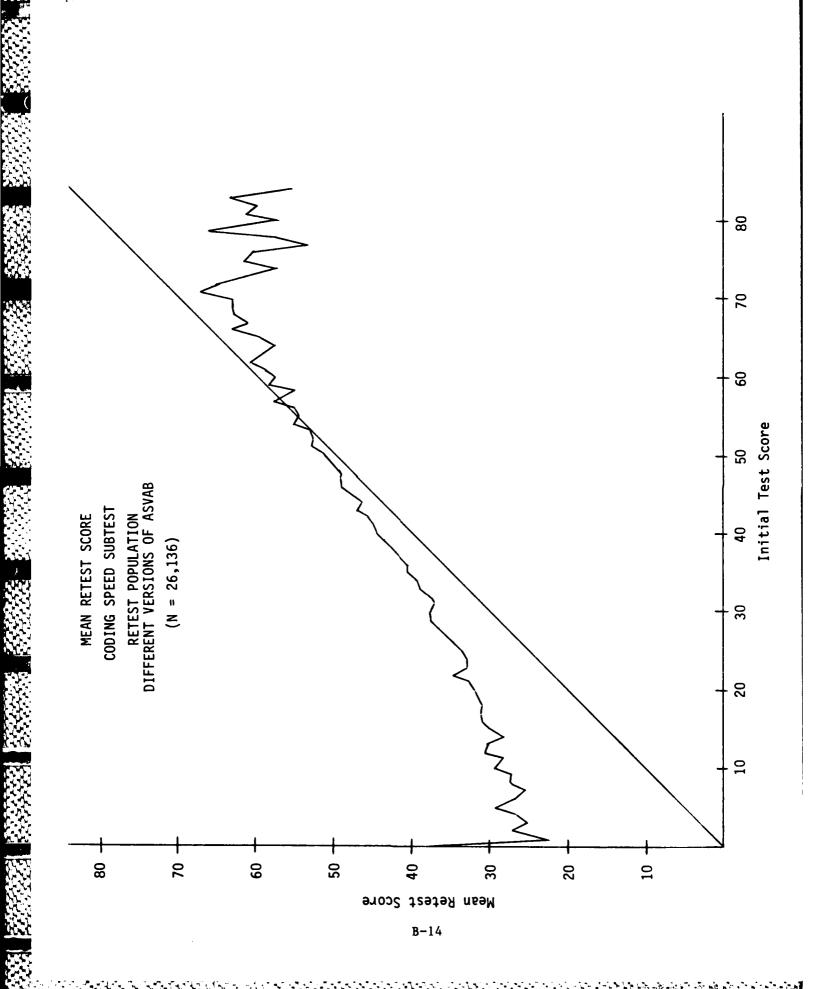


MEAN RETEST SCORE NUMERICAL OPERATIONS SUBTEST RETEST POPULATION SAME VERSION OF ASVAB (N = 1,774)

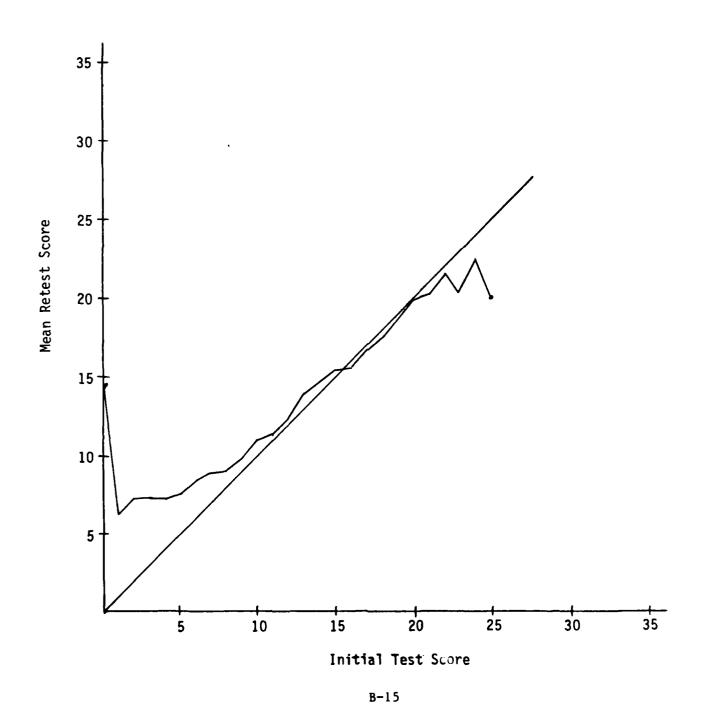


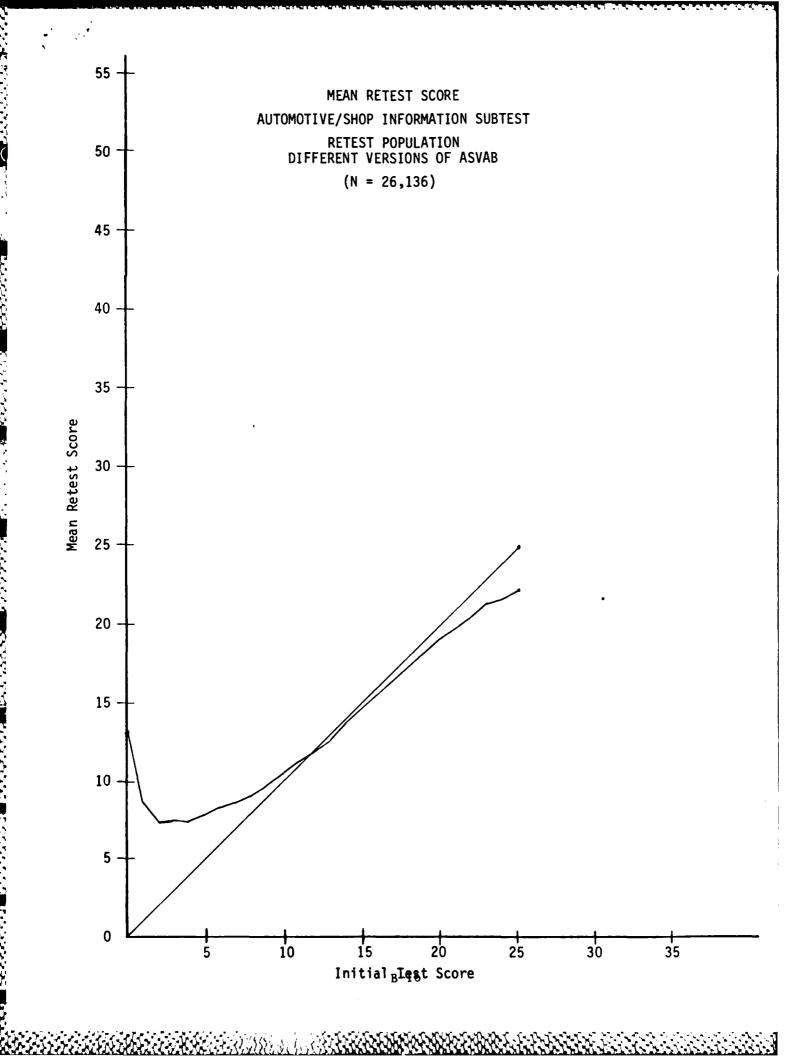




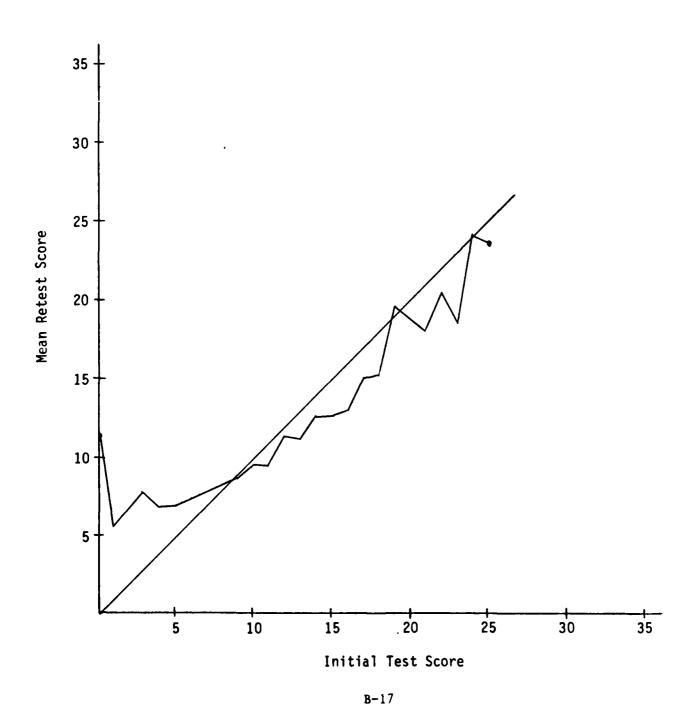


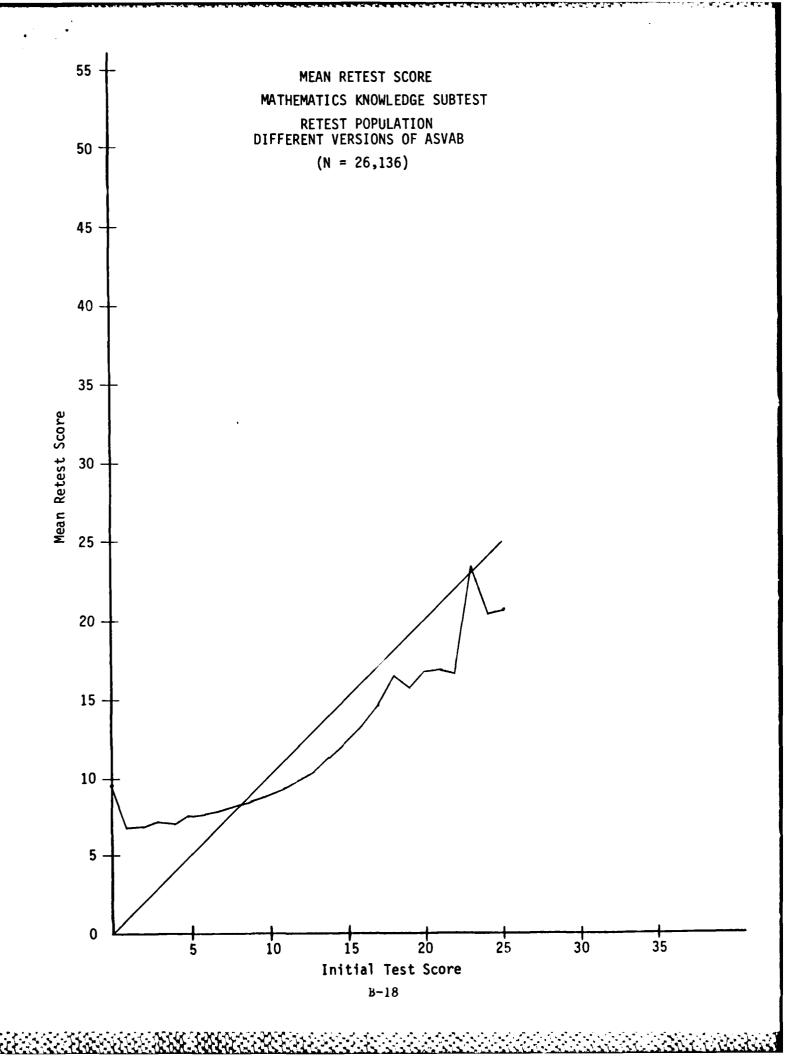
MEAN RETEST SCORE AUTOMOTIVE/SHOP INFORMATION SUBTEST RETEST POPULATION SAME VERSION OF ASVAB (N = 1,774)





MEAN RETEST SCORE MATHEMATICS KNOWLEDGE SUBTEST RETEST POPULATION SAME VERSION OF ASVAB (N = 1,774)

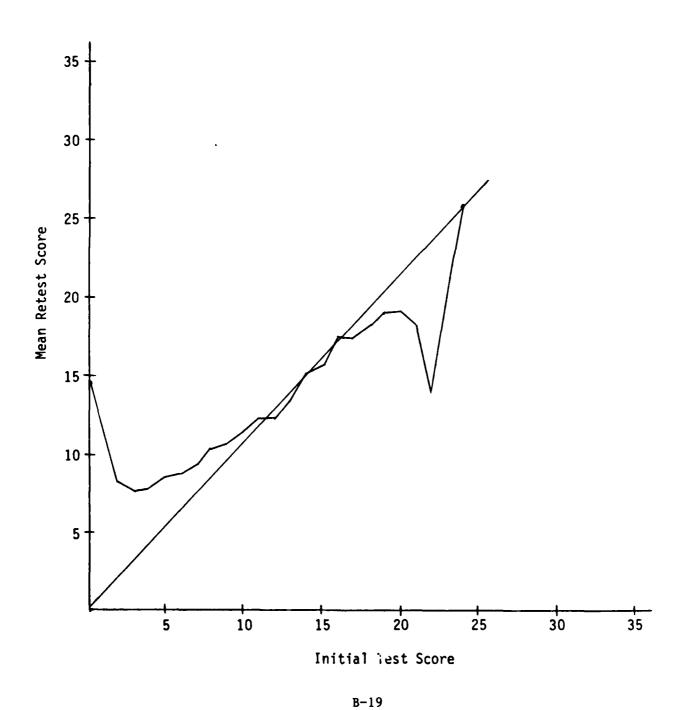


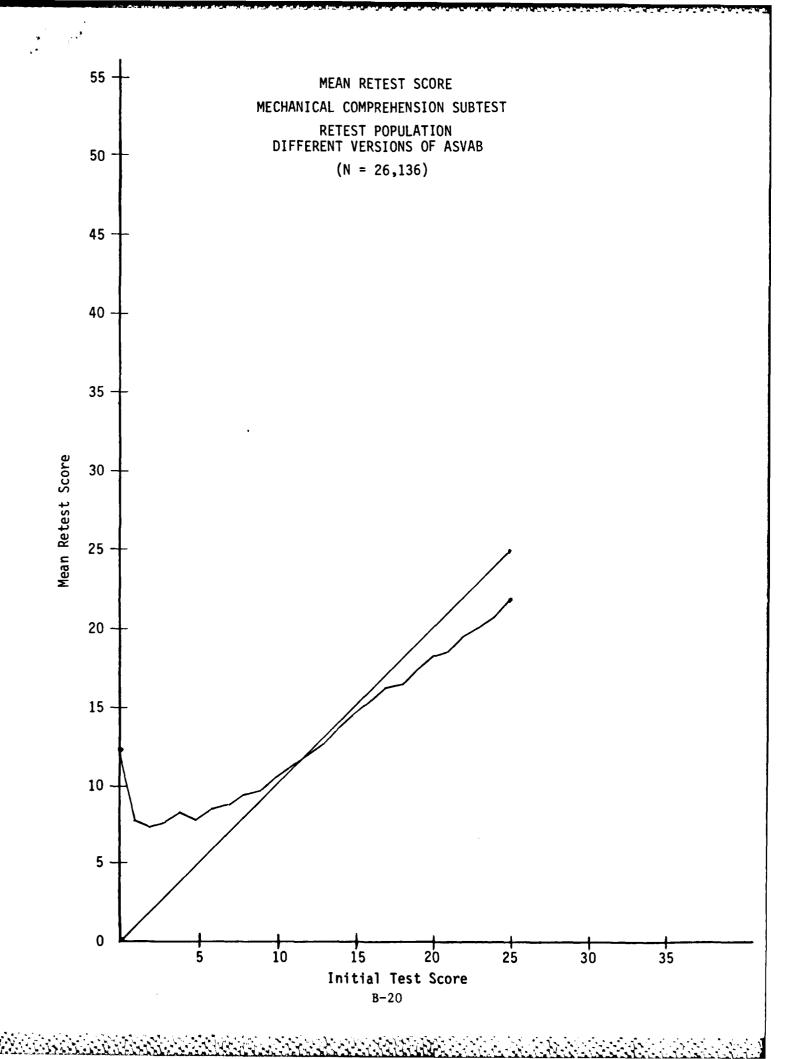


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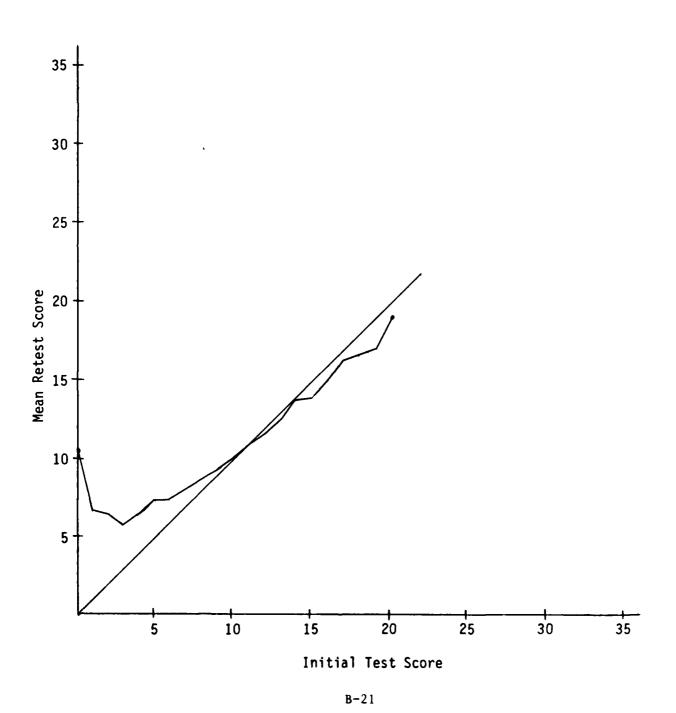
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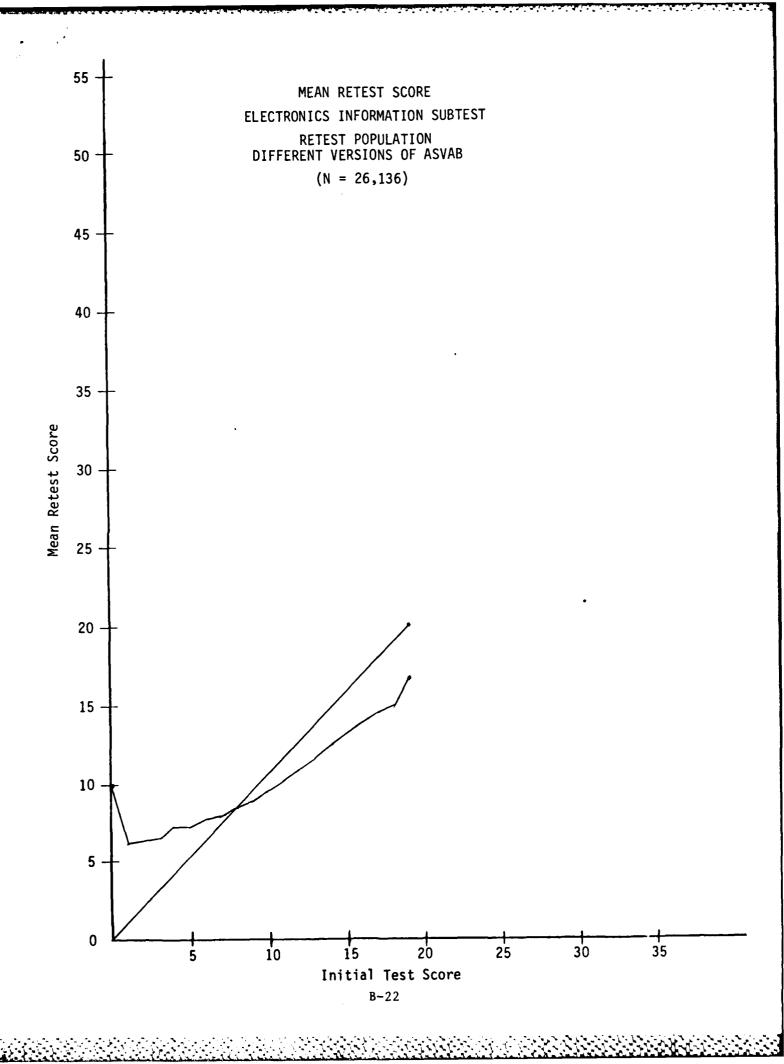
MEAN RETEST SCORE MECHANICAL COMPREHENSION SUBTEST RETEST POPULATION SAME VERSION OF ASVAB (N = 1,774)





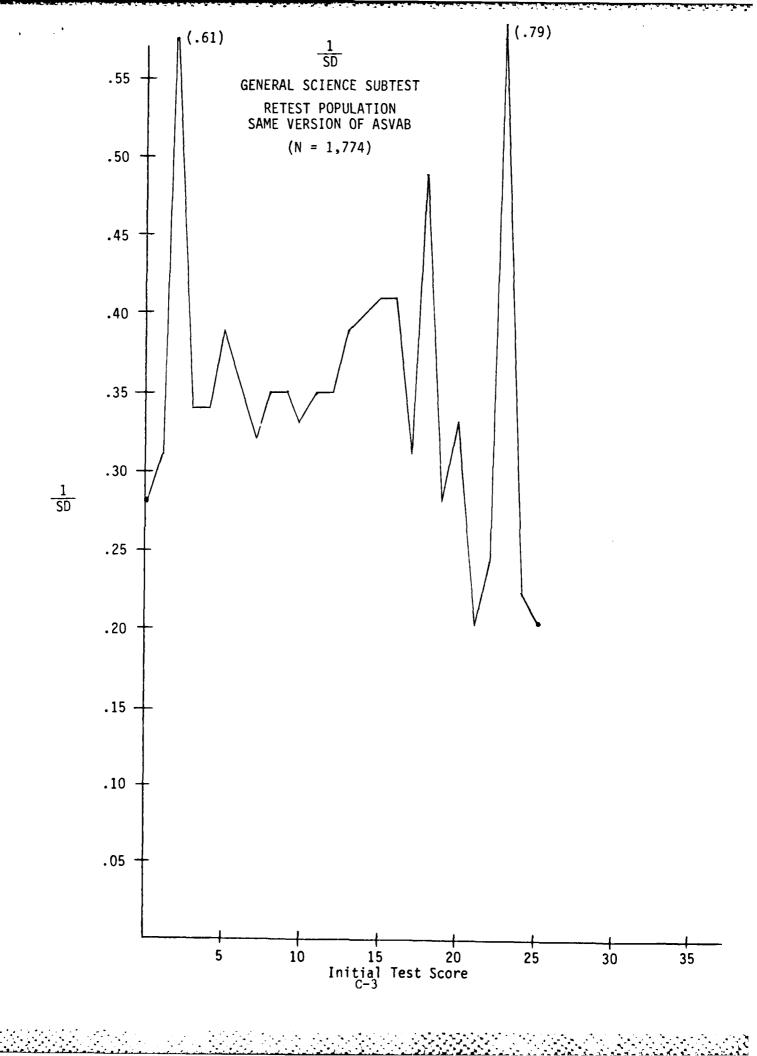
MEAN RETEST SCORE ELECTRONICS INFORMATION SUBTEST RETEST POPULATION SAME VERSION OF ASVAB (N = 1,774)

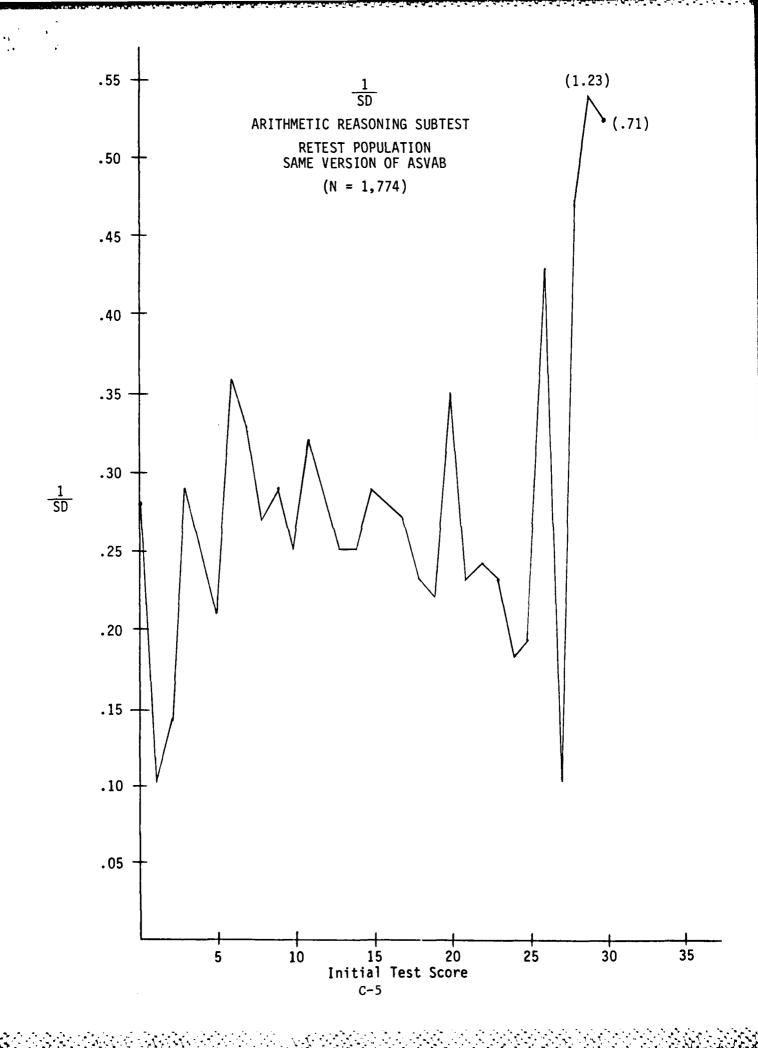


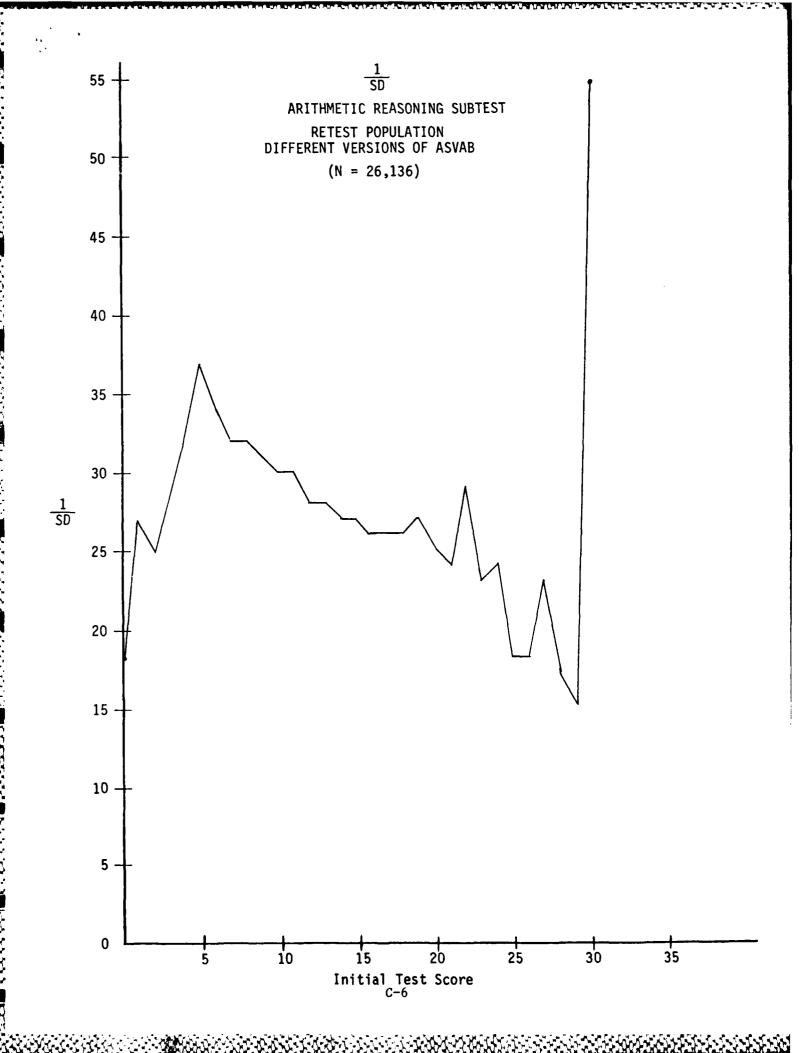


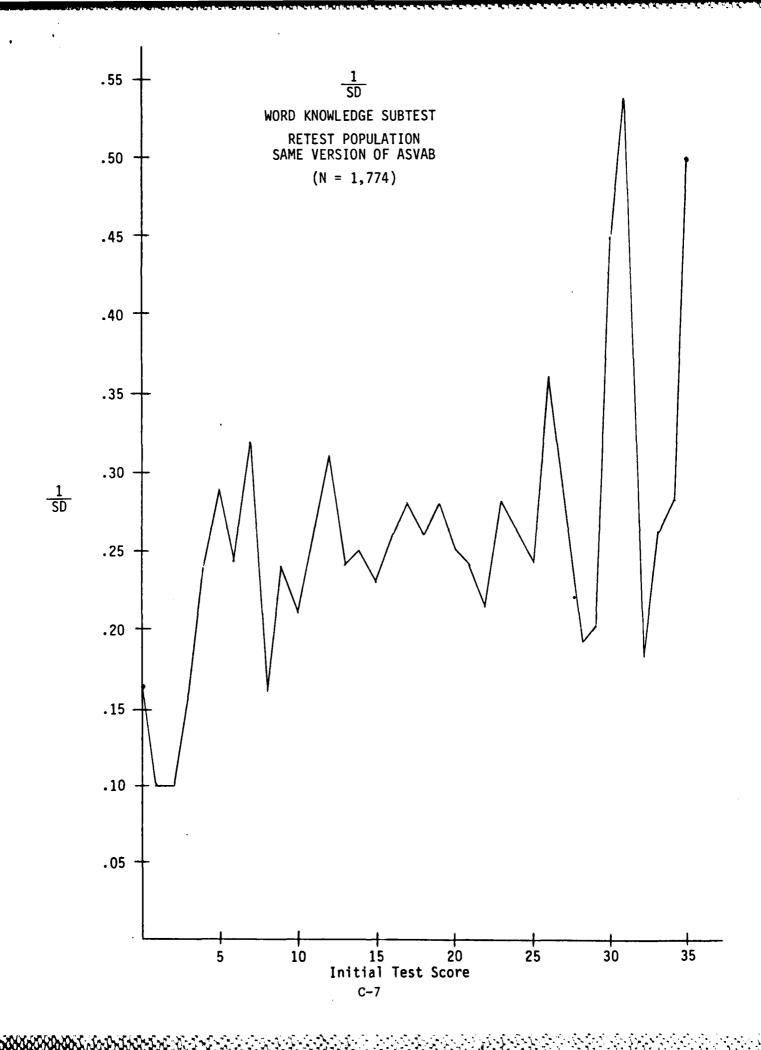
APPENDIX C

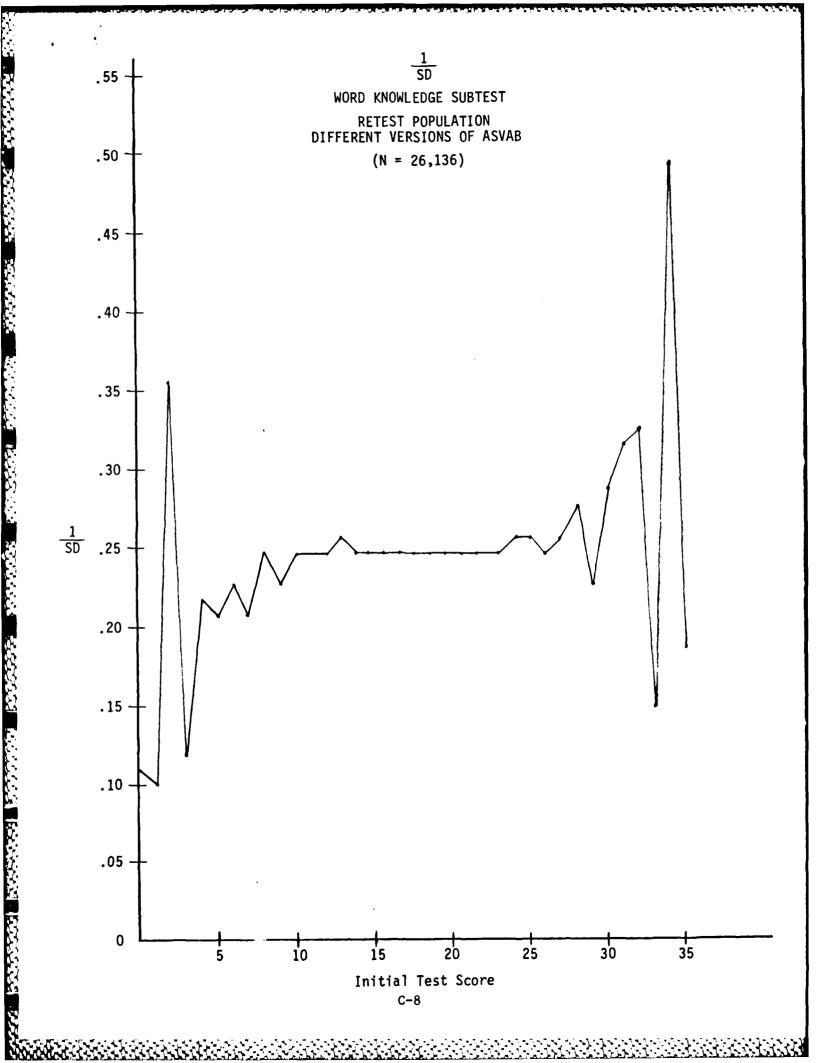
INFORMATION FUNCTIONS FOR ASVAB SUBTESTS: RETESTED APPLICANT POOL

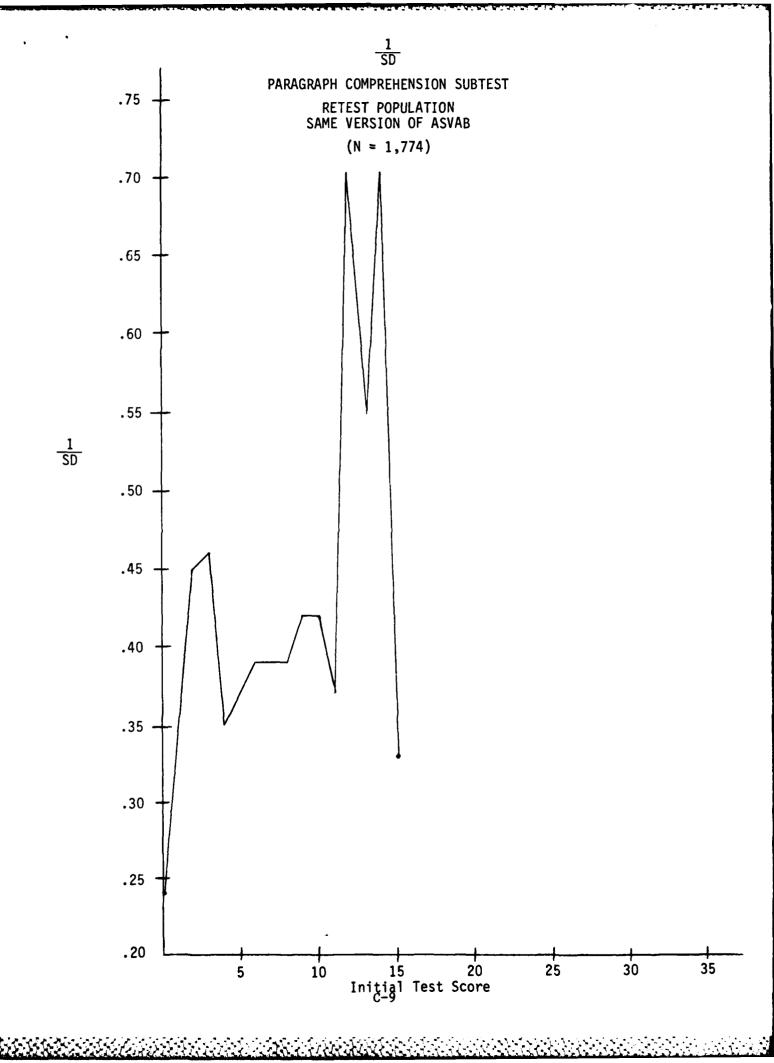


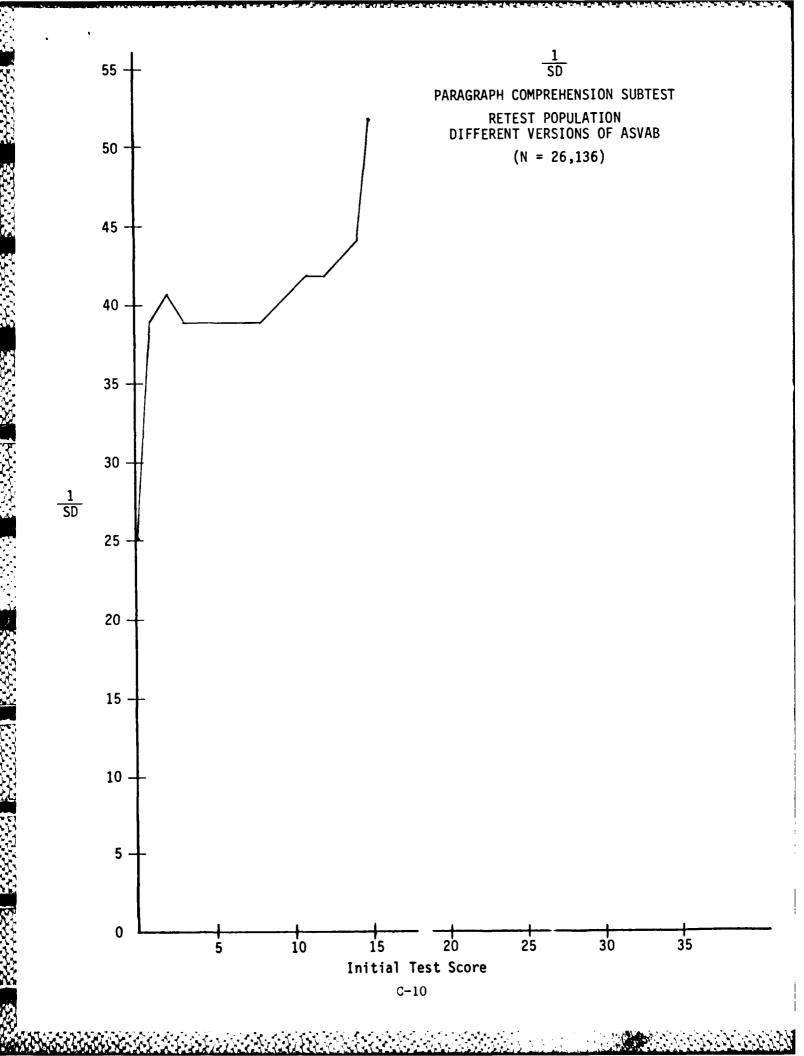


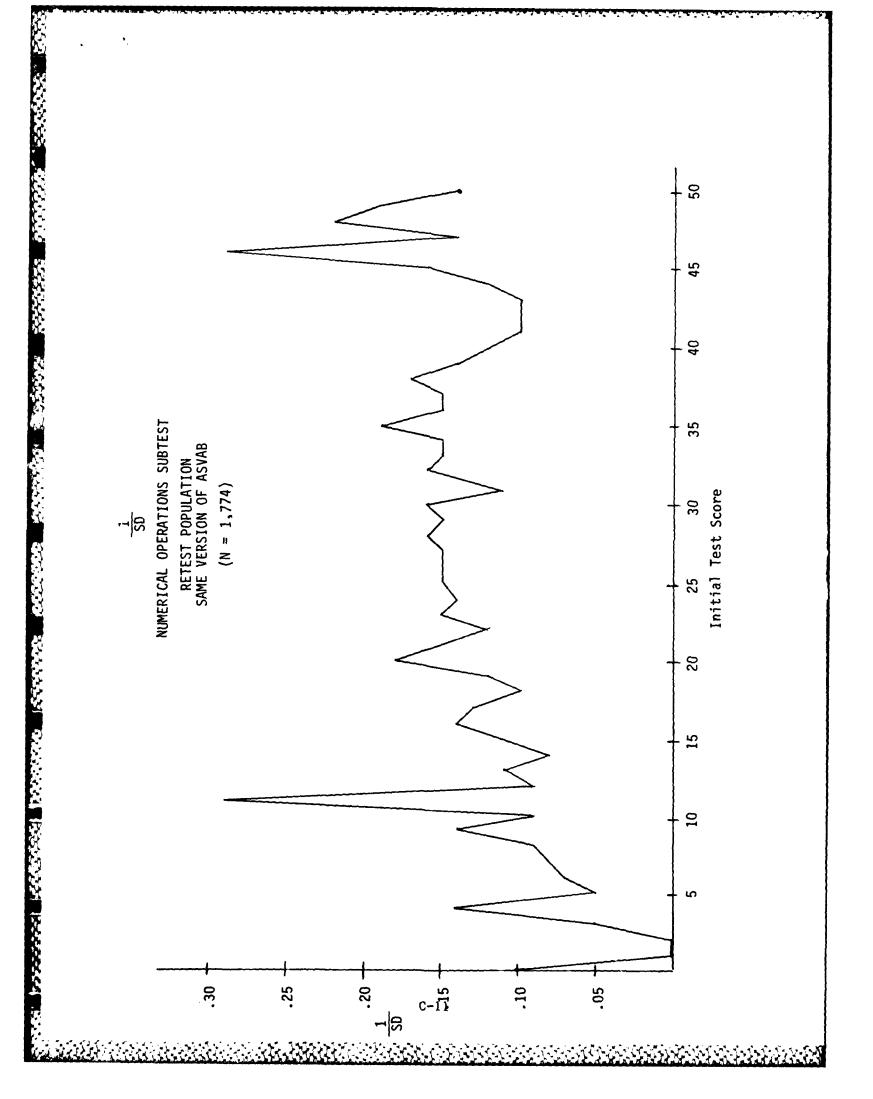






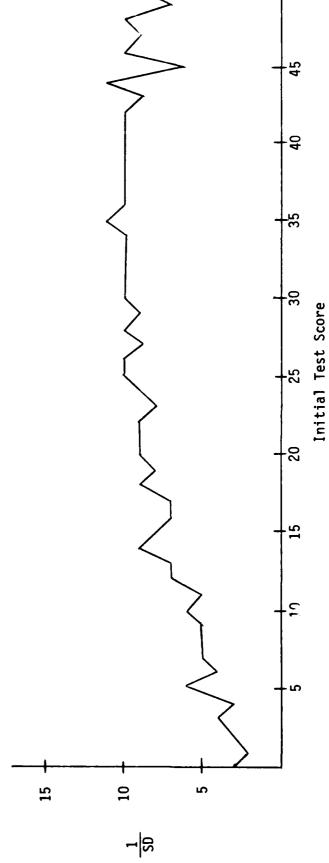






 $\frac{1}{S\overline{D}}$ NUMERICAL OPERATIONS SUBTEST

RETEST POPULATION
DIFFERENT VERSIONS OF ASVAB
(N = 26,136)



SD
CODING SPEED SUBTEST
RETEST POPULATION
DIFFERENT VERSIONS OF ASVAB
(N = 26,136)

